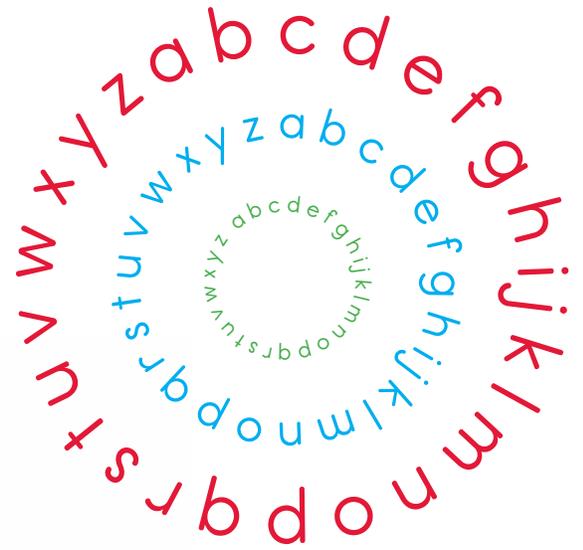


Unit 2

Skills Workbook

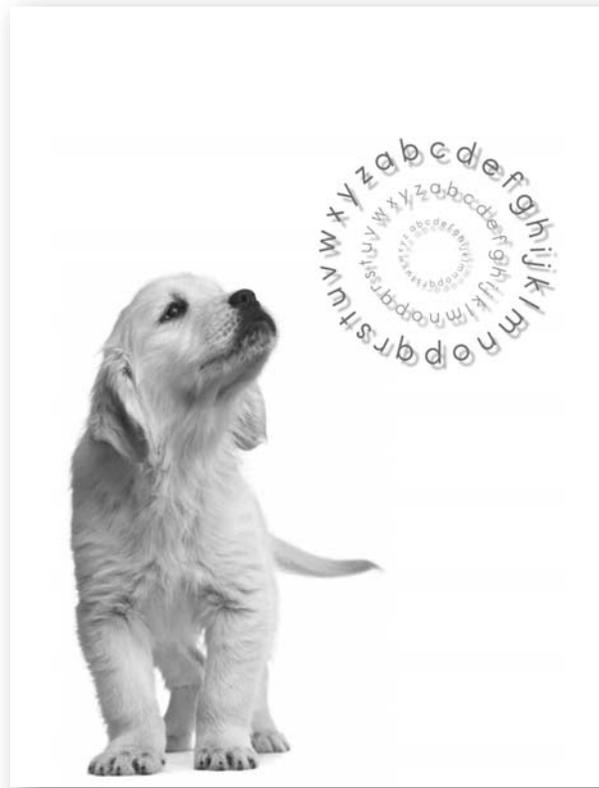


Core Knowledge Language Arts® • Skills Strand



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Unit 2

Workbook

Skills Strand
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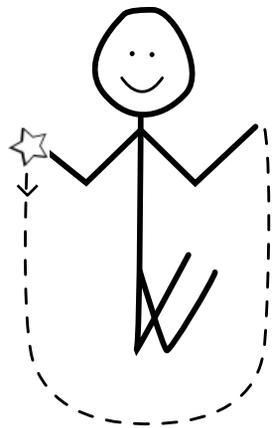
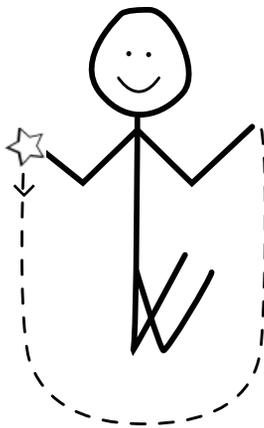
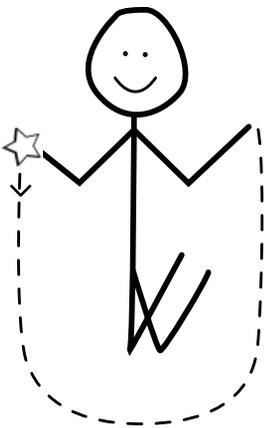
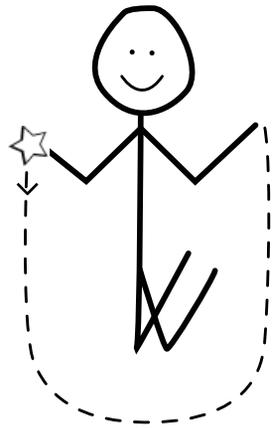
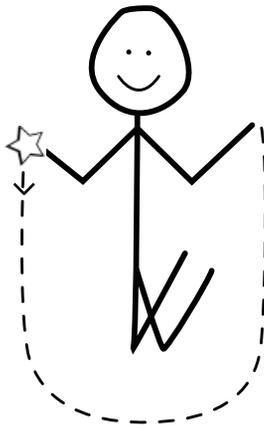
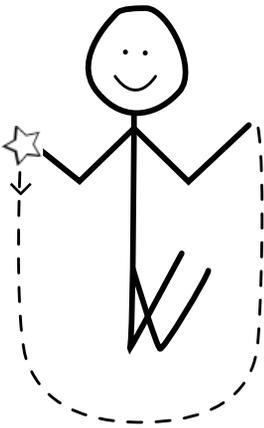
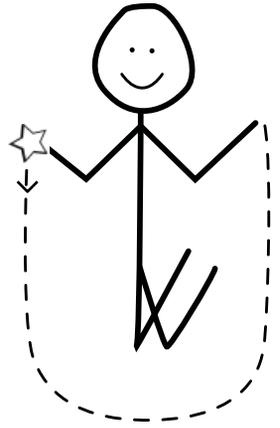
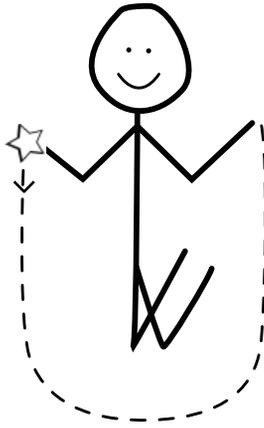
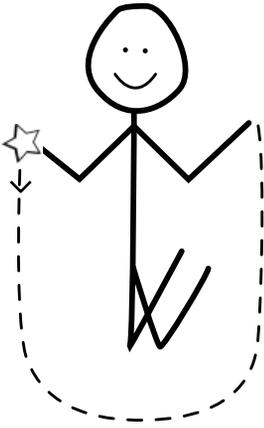
Unit 2

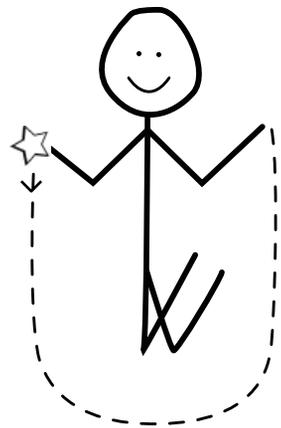
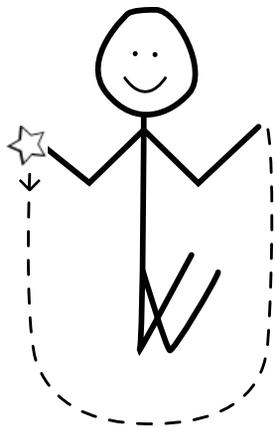
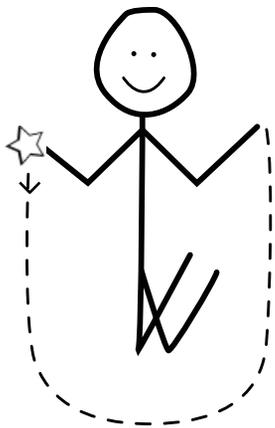
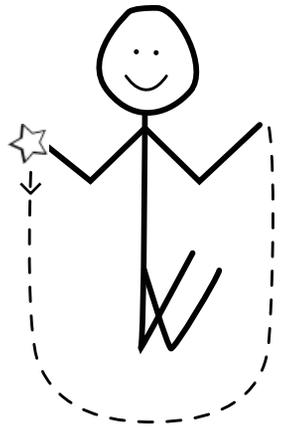
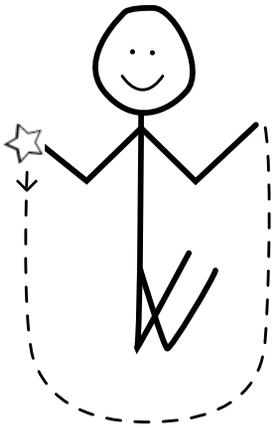
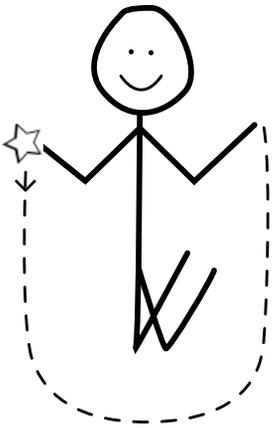
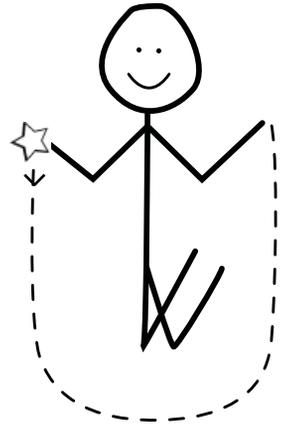
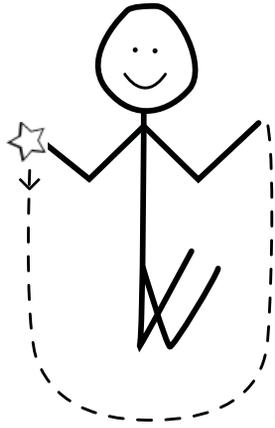
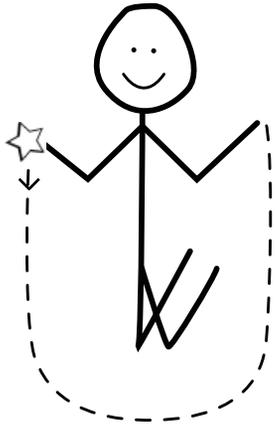
Workbook

This workbook contains worksheets which accompany many of the lessons from the *Teacher Guide* for Unit 2. Each worksheet is identified by the lesson number in which it is used. The worksheets in this book do not include written instructions for students because the instructions would have words that are not decodable. Teachers will explain these worksheets to the students orally, using the instructions in the teacher guides. The workbook is a student component, which means each student should have a workbook.

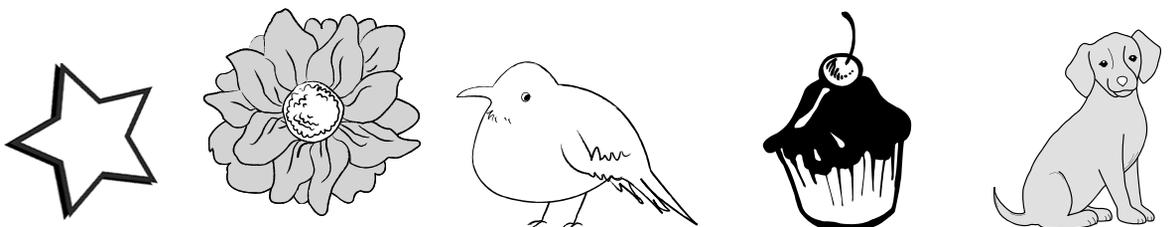
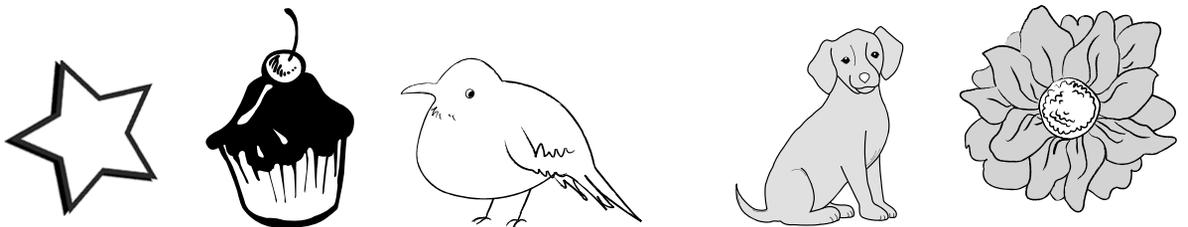
Name _____

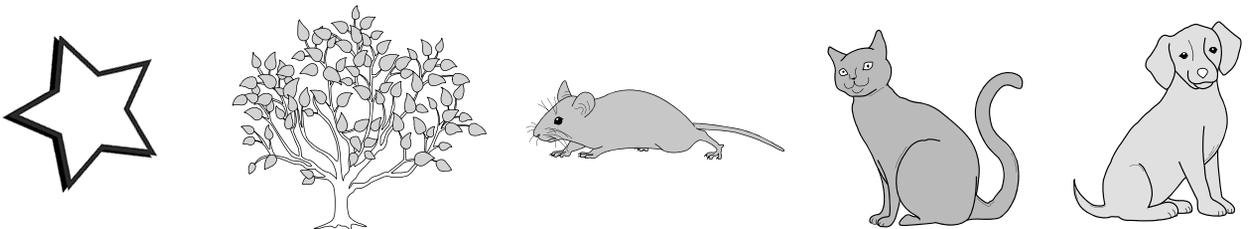
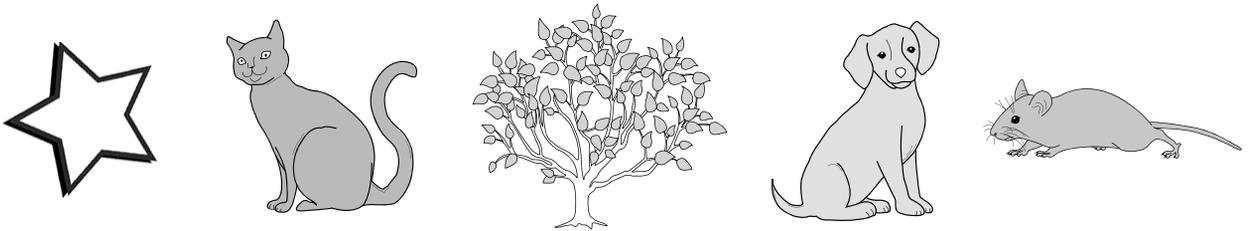
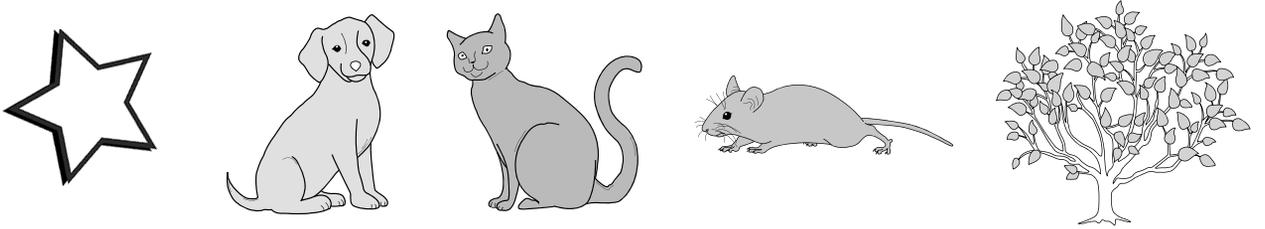
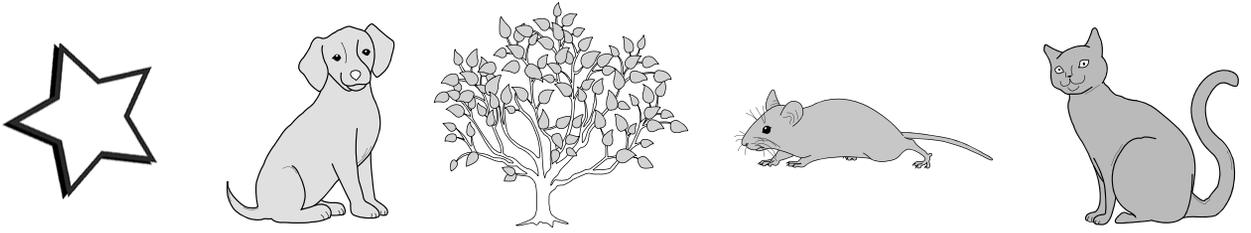
Directions: Ask students to trace the dotted cups, starting at the stars. Students may color the picture (optional).





Directions: Ask students to simultaneously name and point to the pictures in each row from left to right. Students should work through the pictures in the top row, then the second row, then the third row, and then the bottom row.

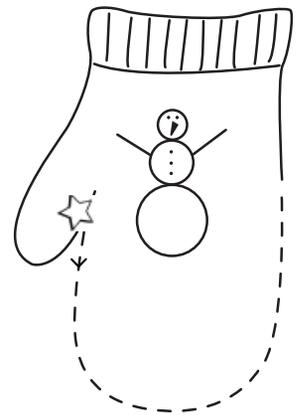
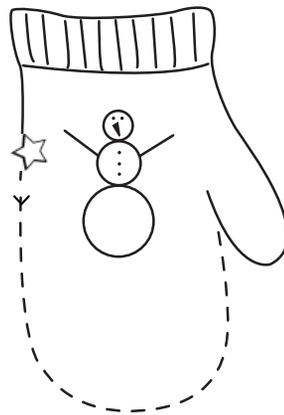
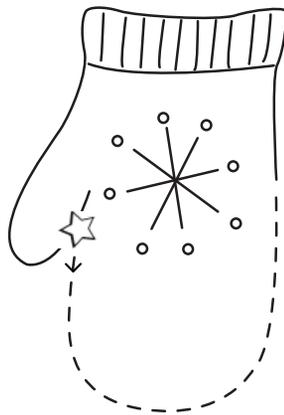
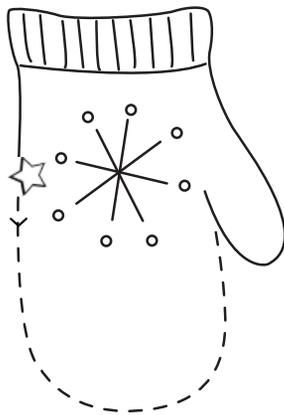
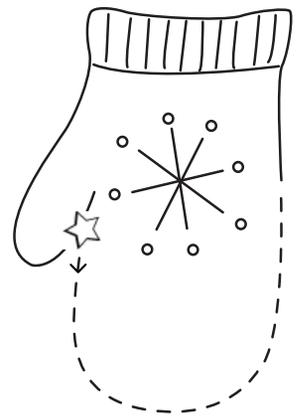
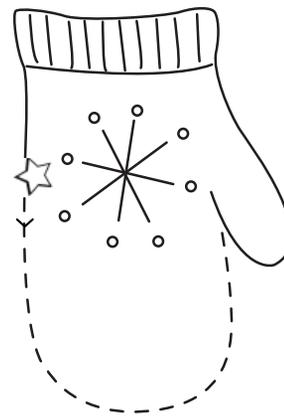
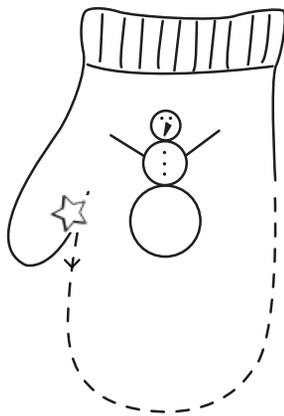
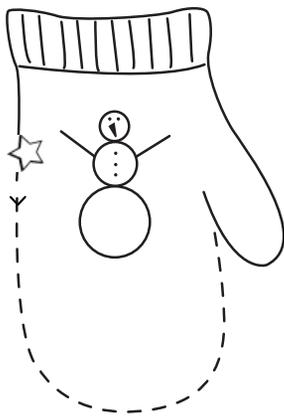
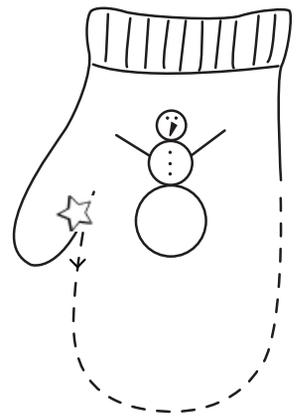
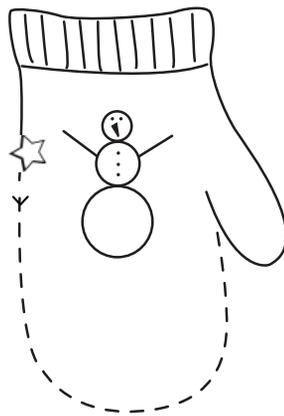
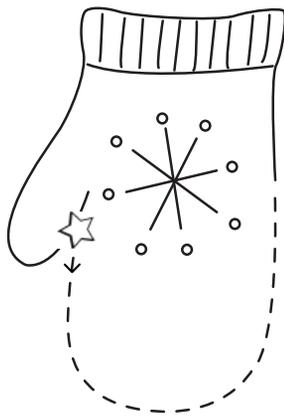
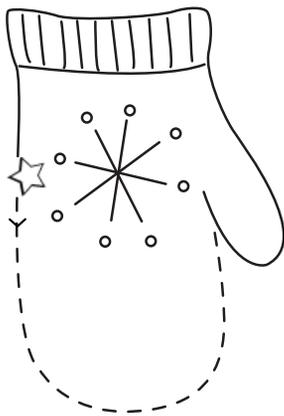




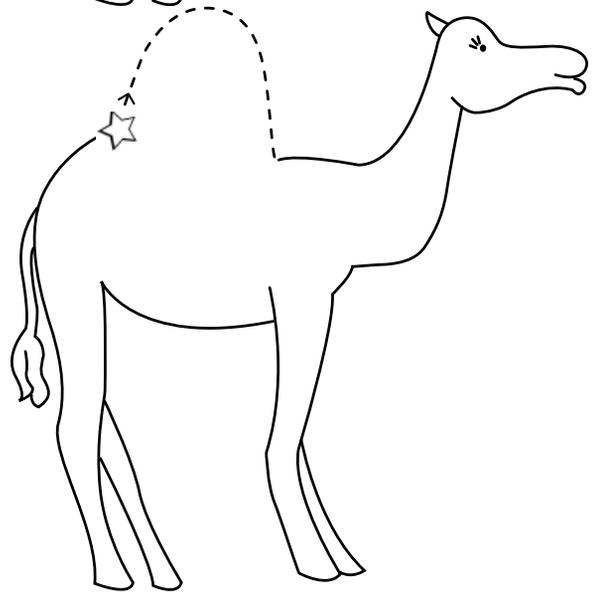
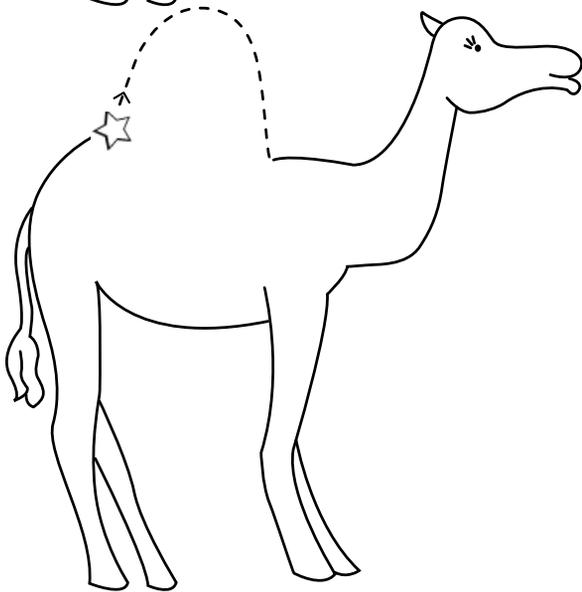
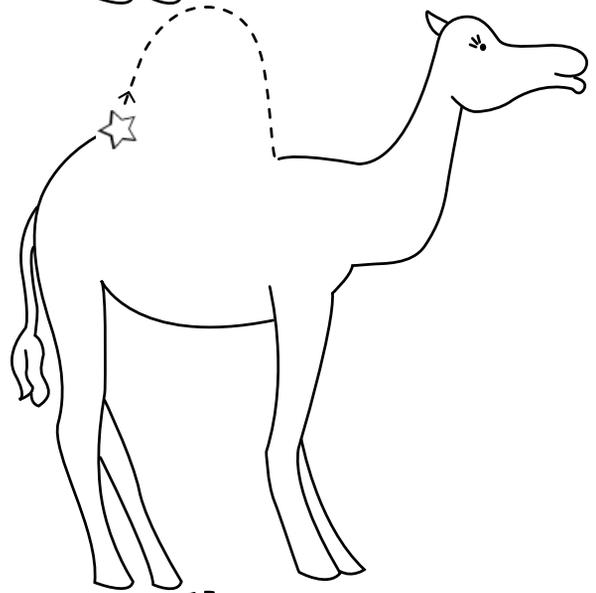
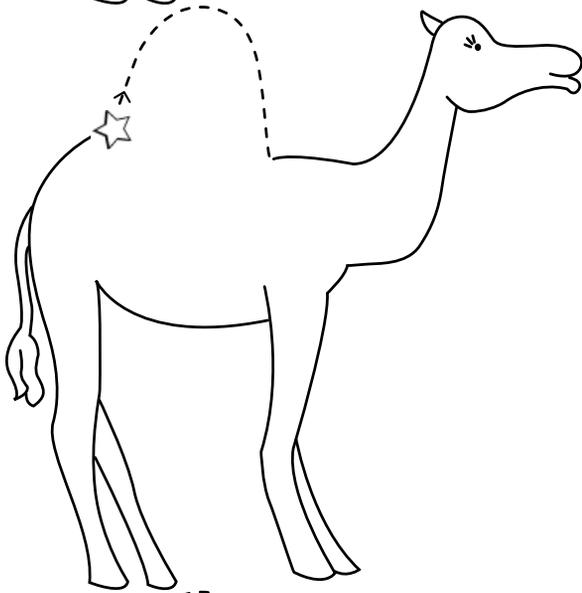
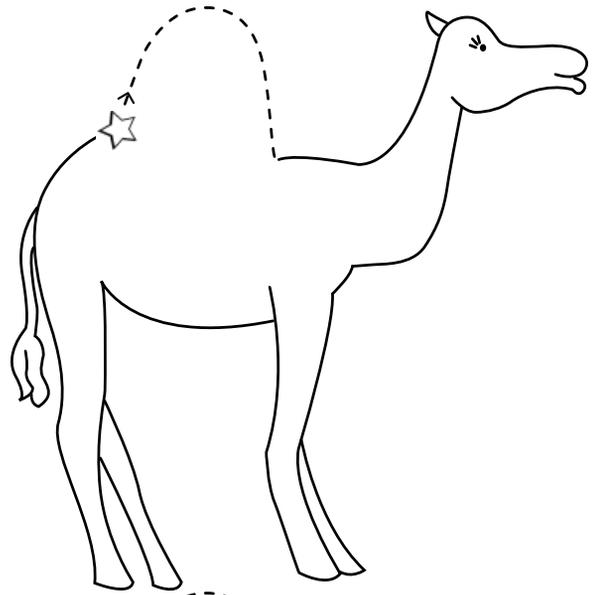
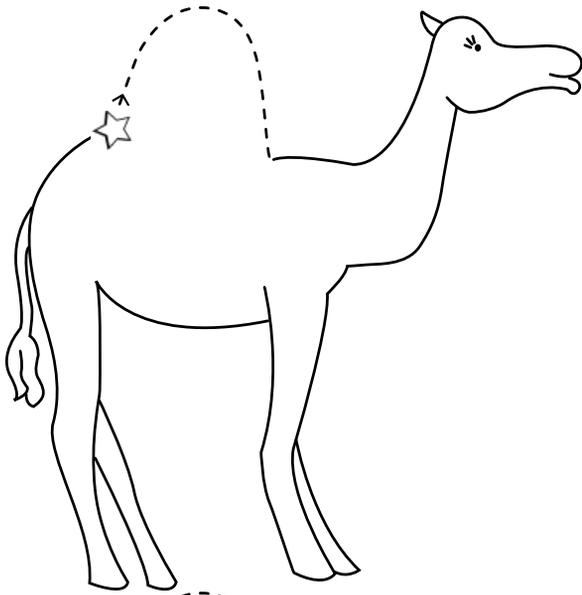
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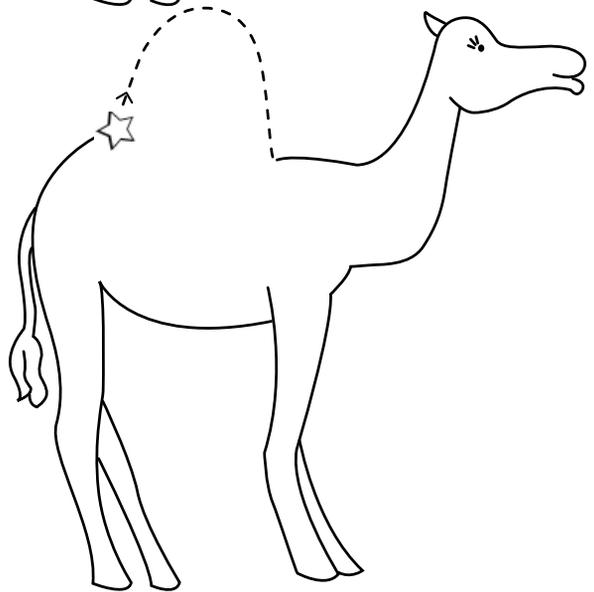
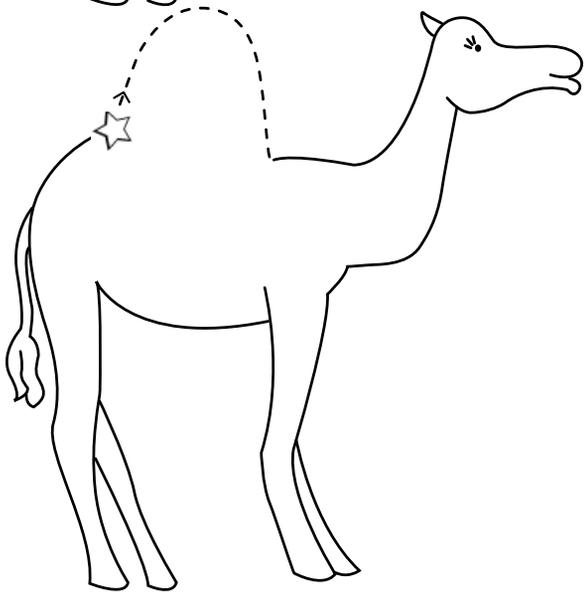
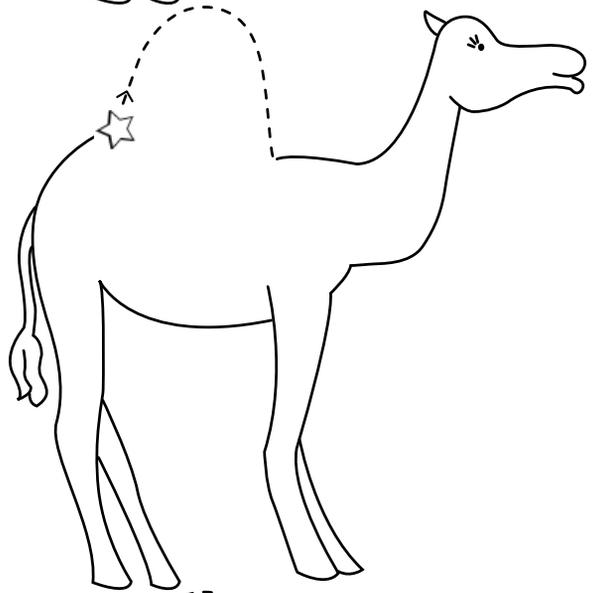
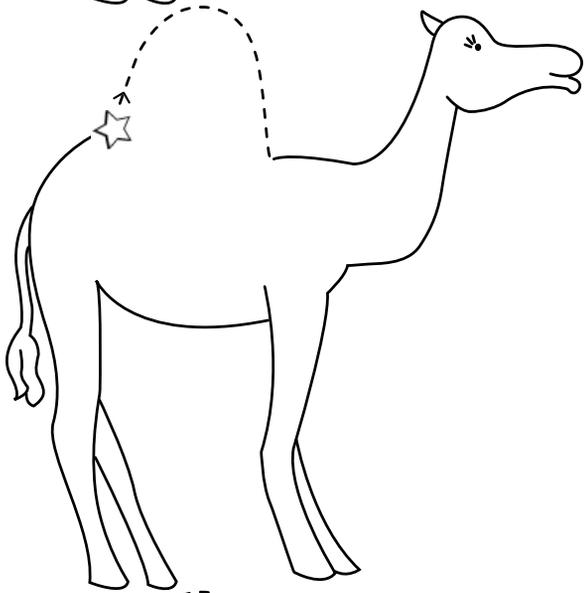
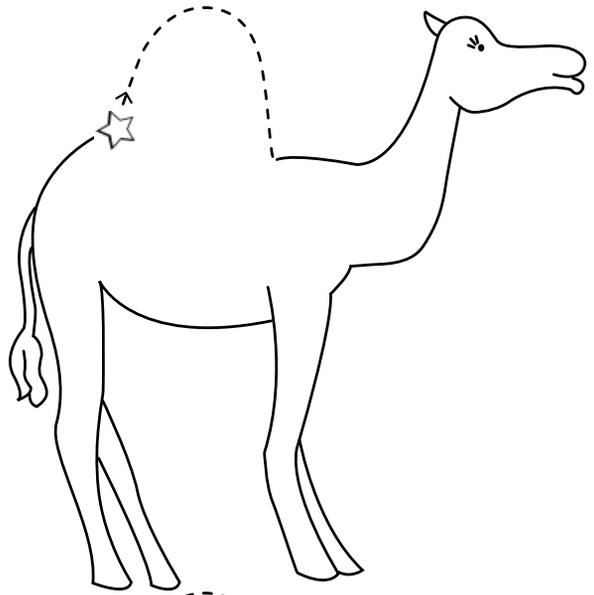
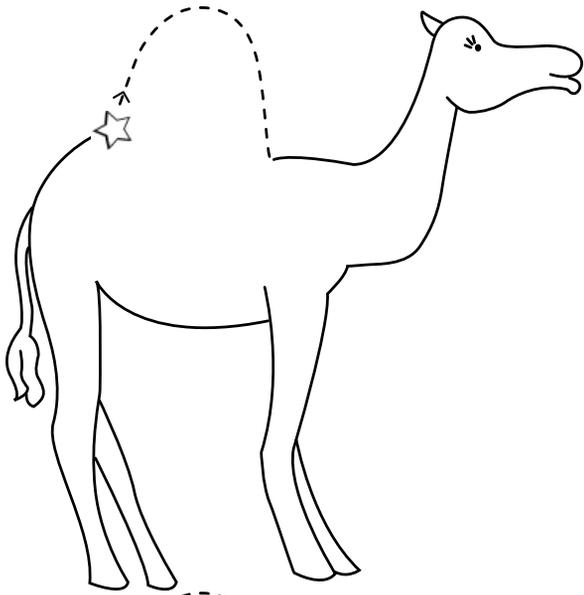
Dear Family Member,

In class, we have been practicing cup shapes. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted cups on the front and back of this worksheet, starting at the stars.



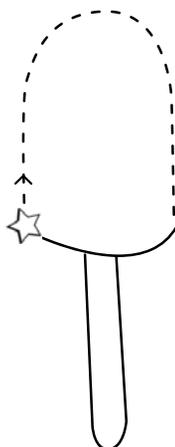
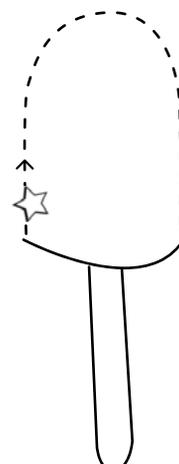
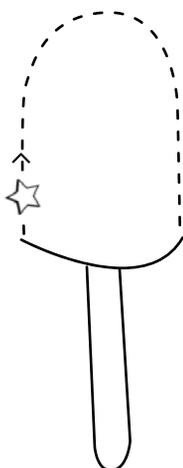
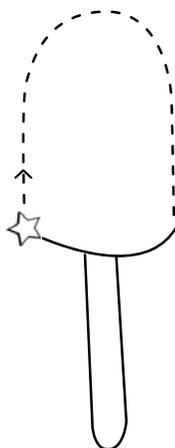
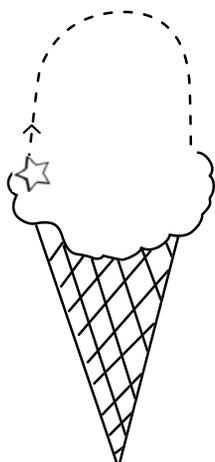
Directions: Ask students to trace the dotted humps, starting at the stars. Students may color the picture (optional).

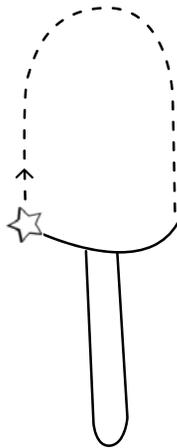
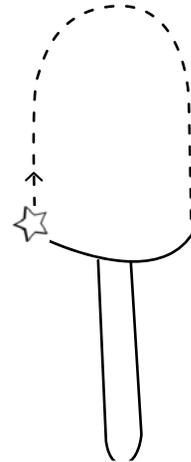
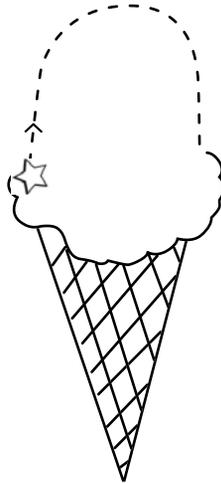
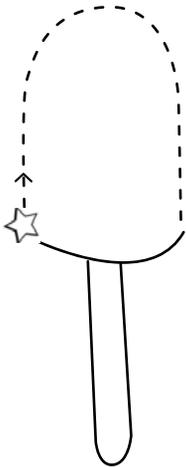
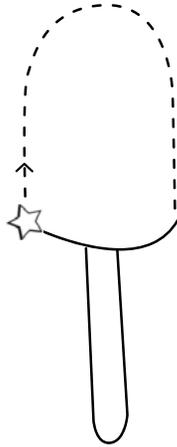




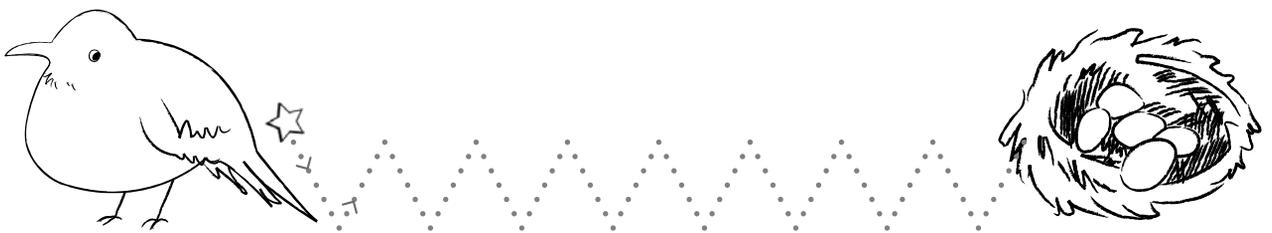
Dear Family Member,

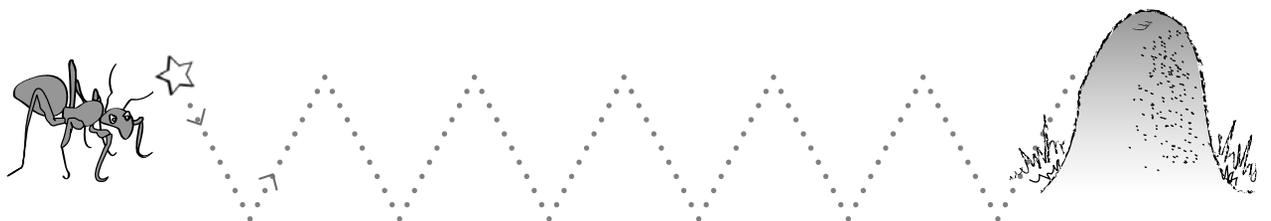
In class, we have been practicing hump shapes. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted humps on the front and back of this worksheet, starting at the stars.



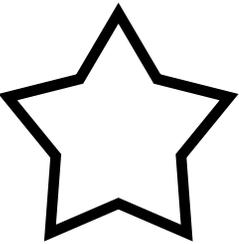
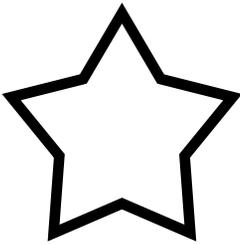
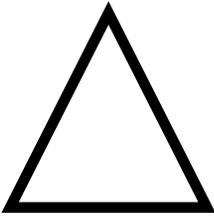
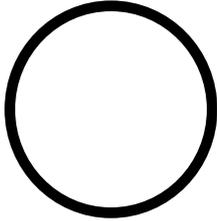
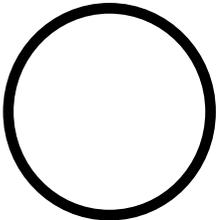
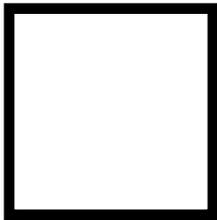
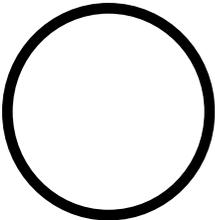
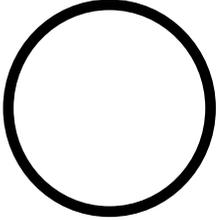
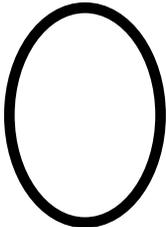
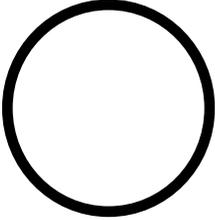
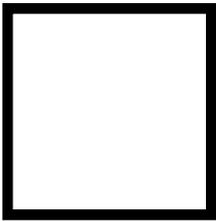
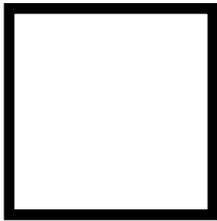
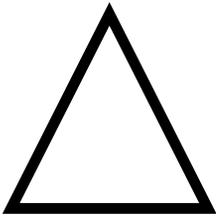
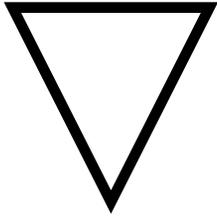
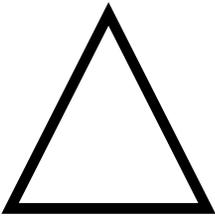


Directions: Ask students to trace the dotted zigzags, starting at the stars. Students may color the picture (optional).





Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shape that is different.

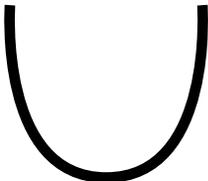
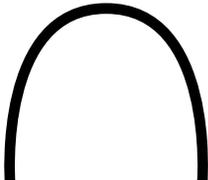
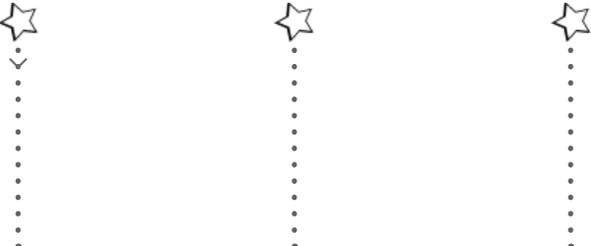
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s	z	s
t	i	t
w	m	w
f	e	f

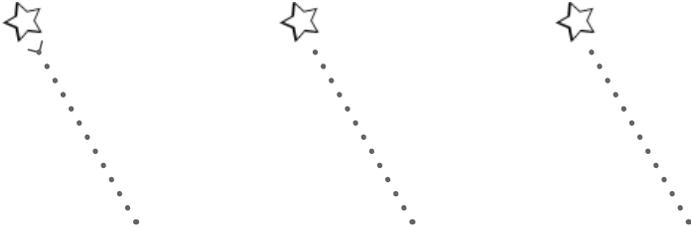
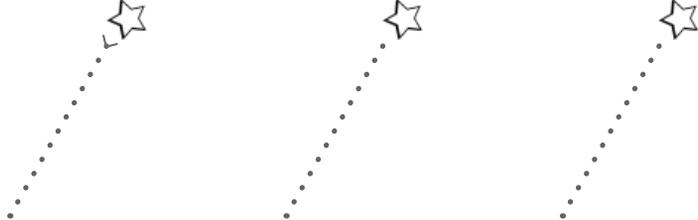
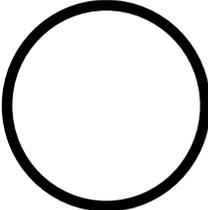
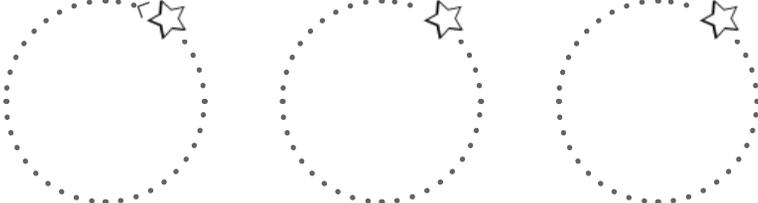
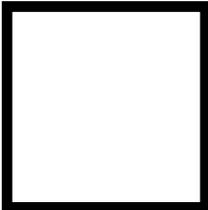
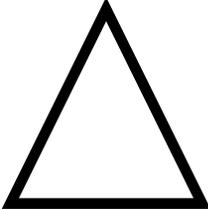
Name _____

Dear Family Member,

On the front and back of this worksheet are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars.



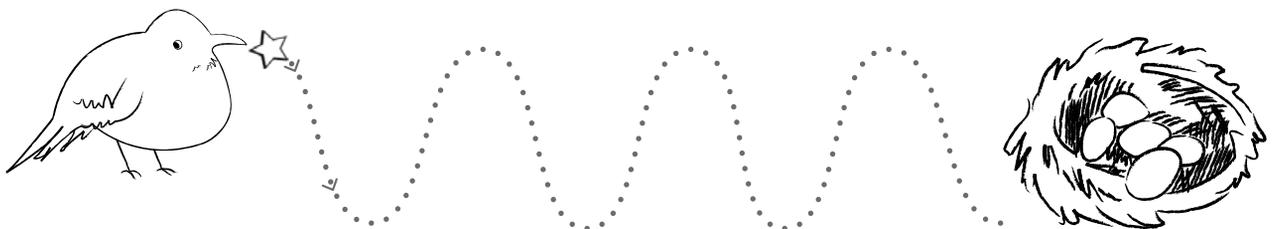
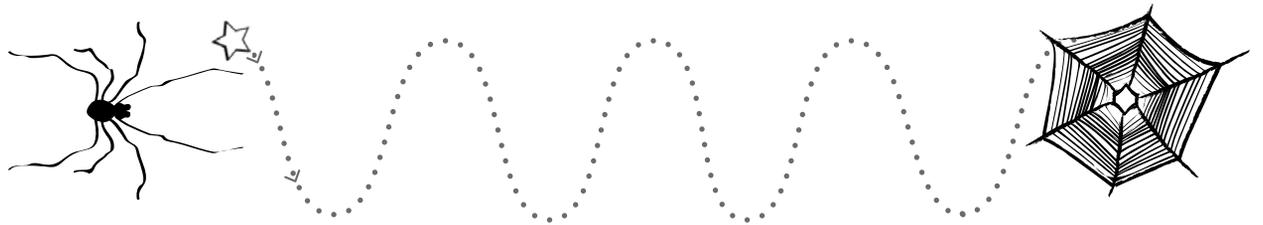
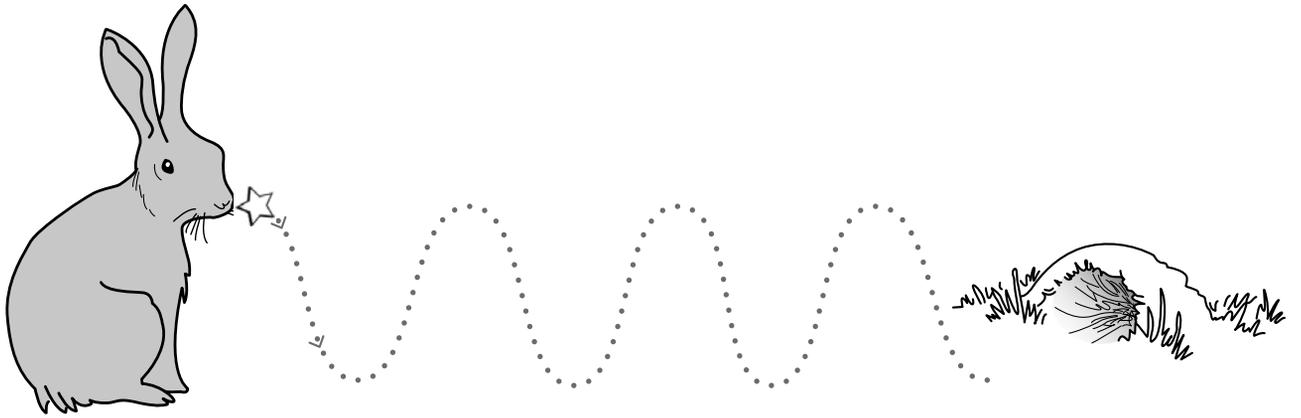
	
	
	
	

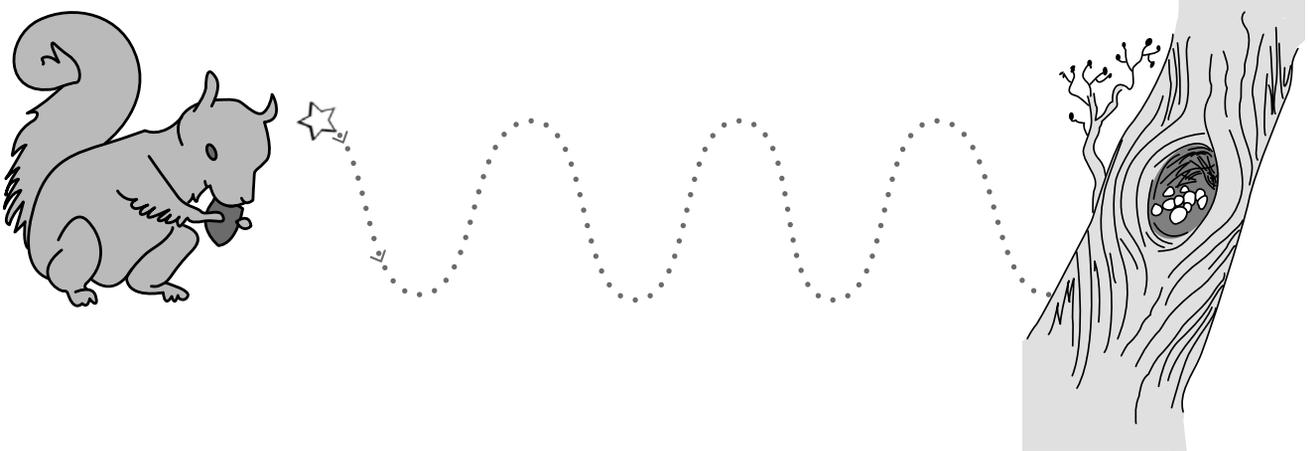
	
	
	
	
	
	

Name _____

4.1

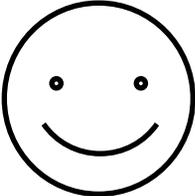
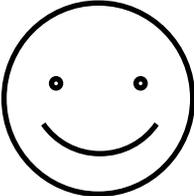
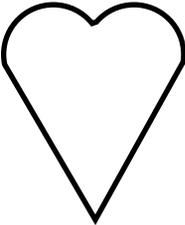
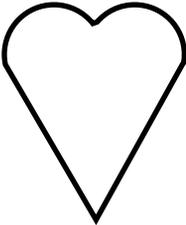
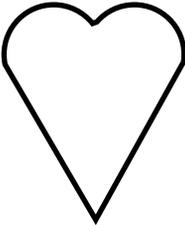
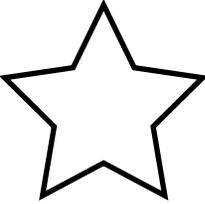
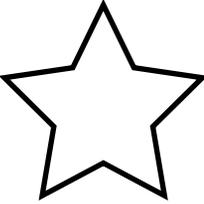
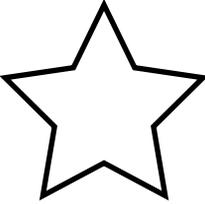
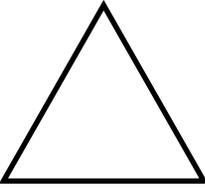
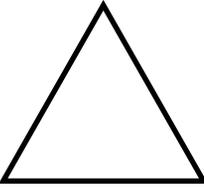
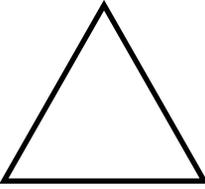
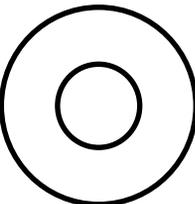
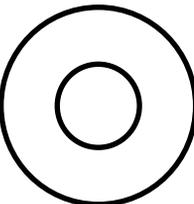
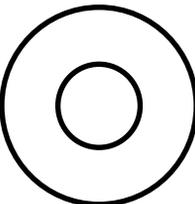
Directions: Ask students to trace the dotted wavy lines, starting at the stars. Students may color the picture (optional).





Name _____

Directions: For each row, ask students to color the item that is at the beginning green and the item that is at the end red.

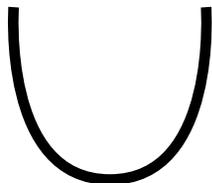
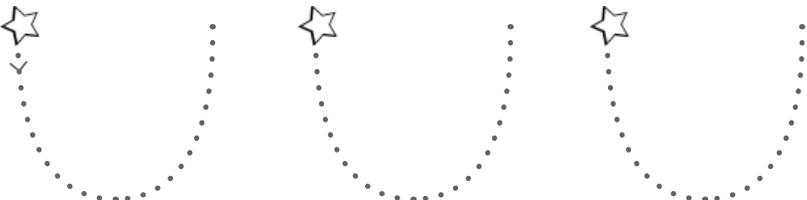
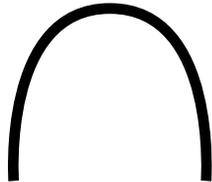
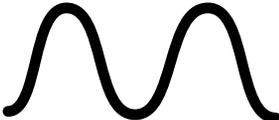
		
		
		
		
		

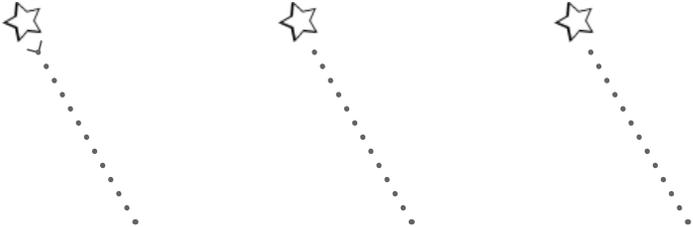
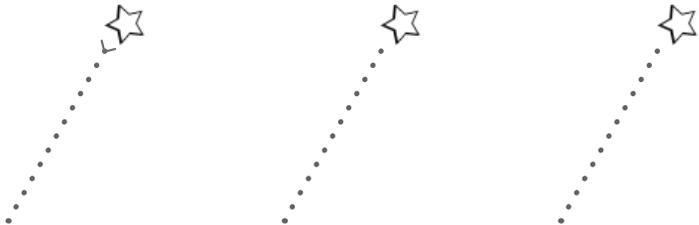
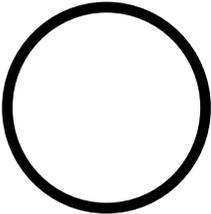
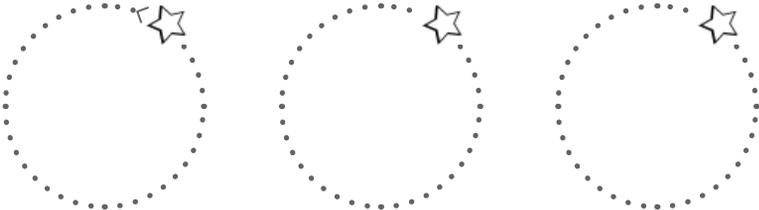
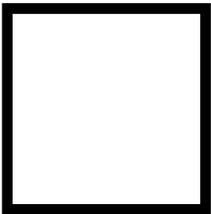
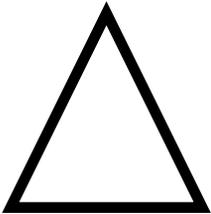
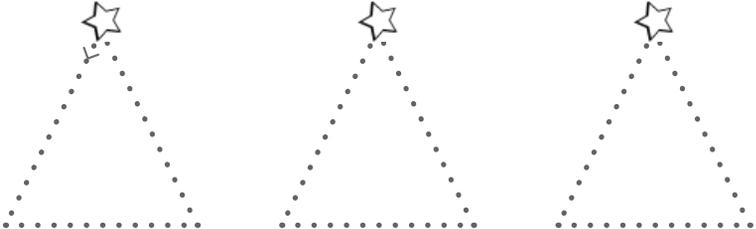
Name _____

Dear Family Member,

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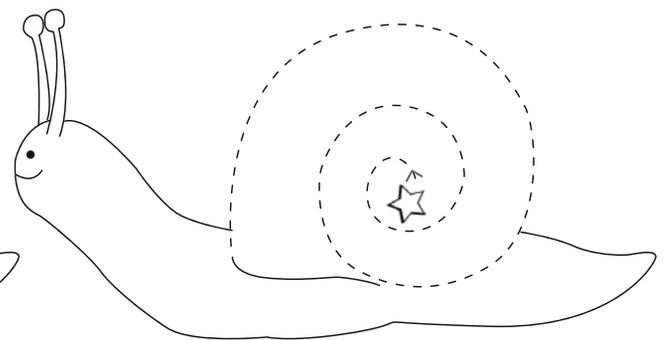
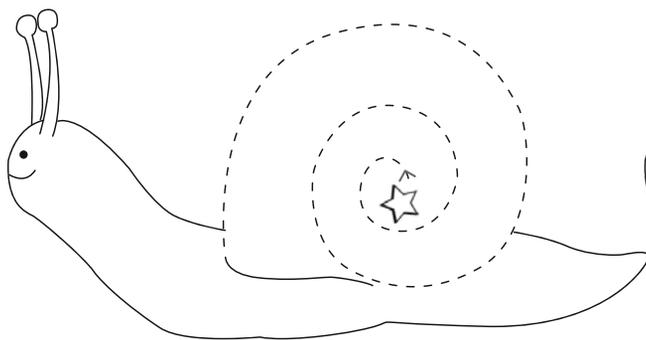
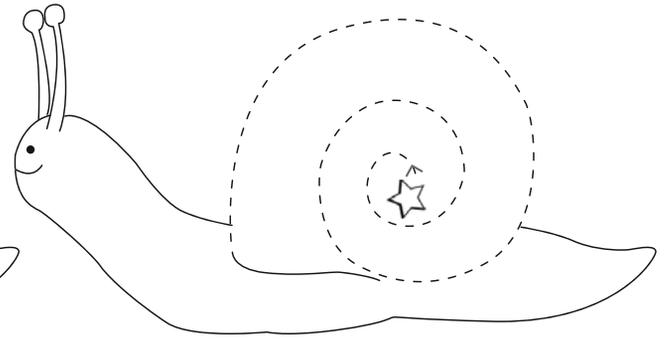
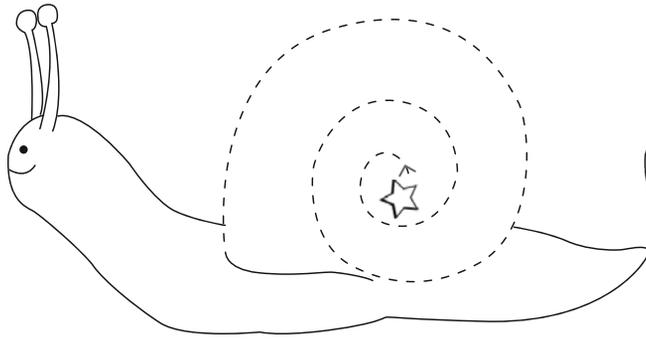
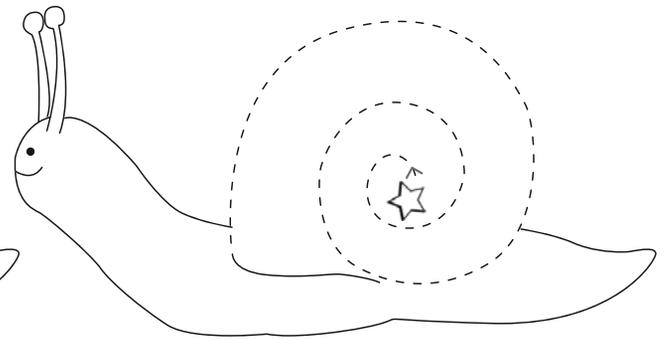
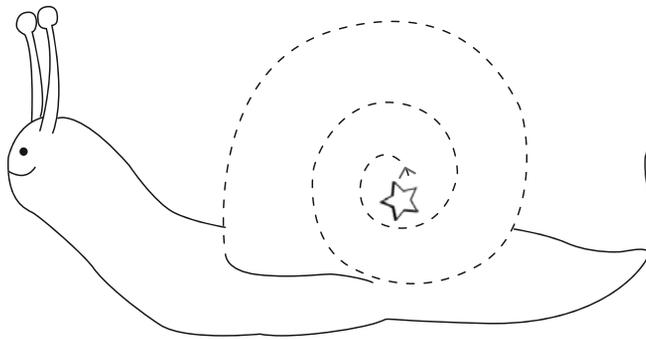
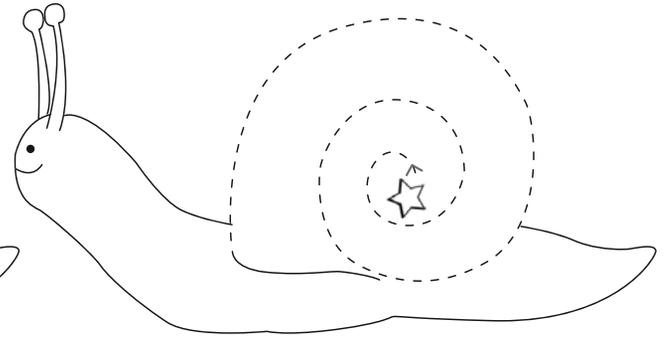
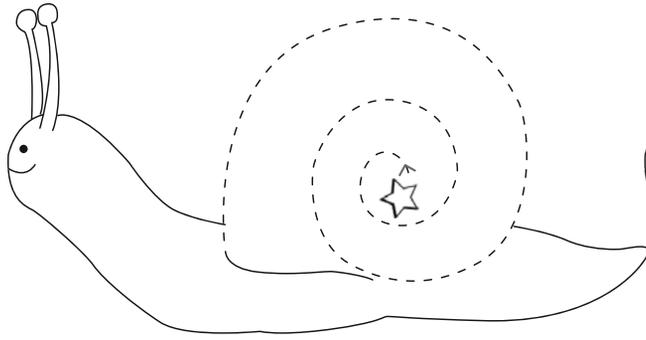


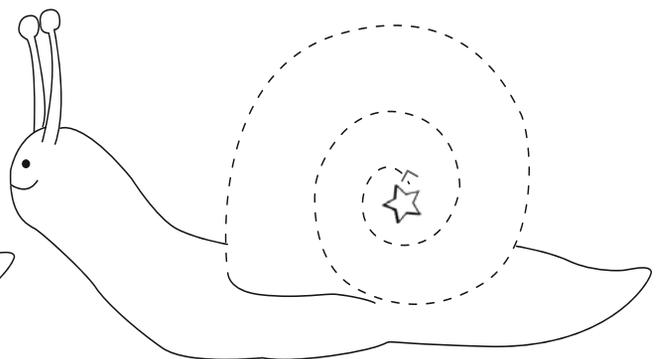
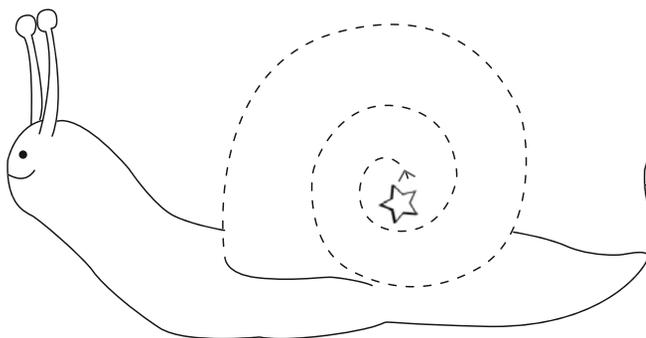
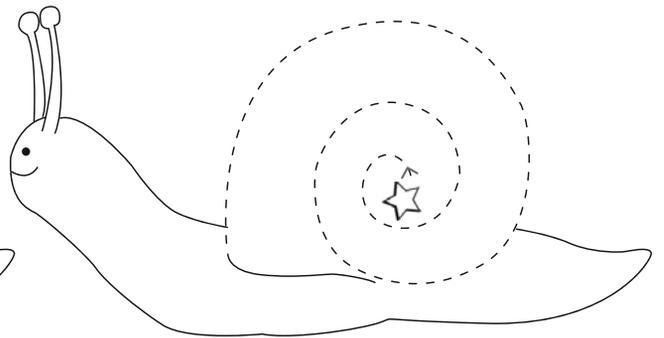
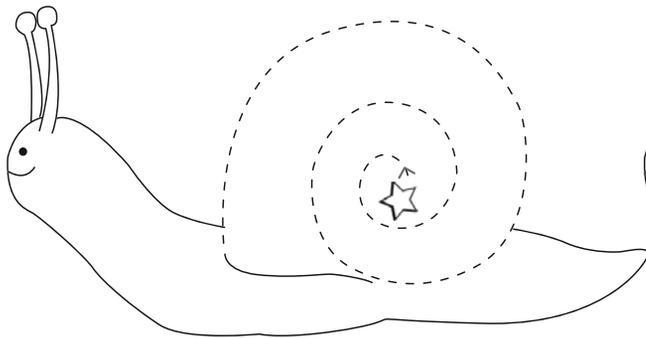
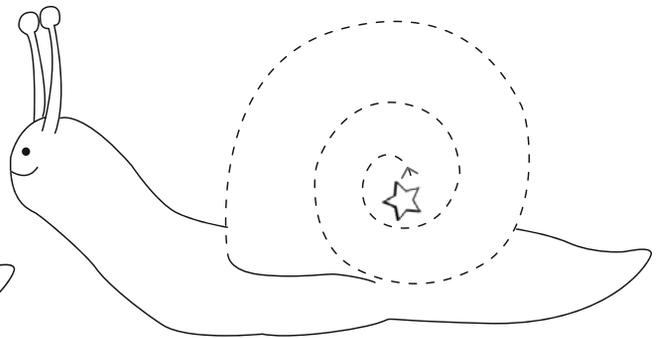
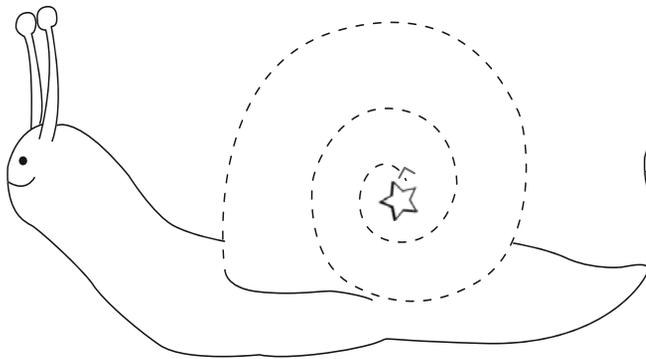
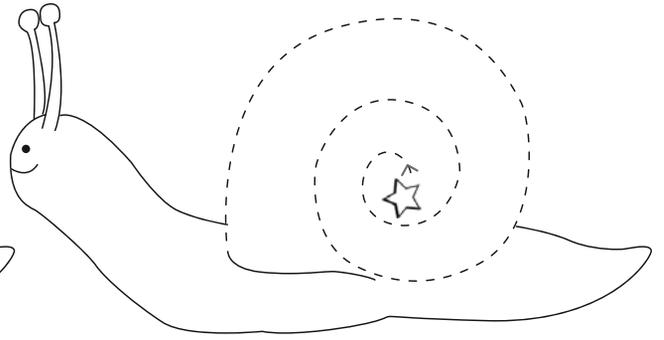
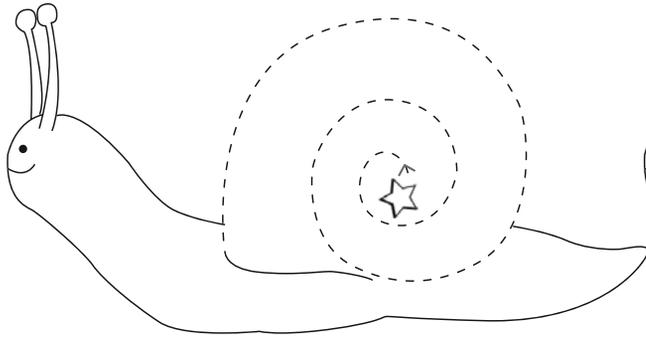
	
	
	
	

Name _____

Directions: Ask students to trace the dotted spirals, starting at the stars. Students may color the picture (optional).



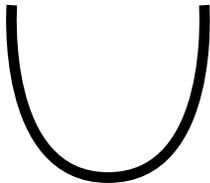
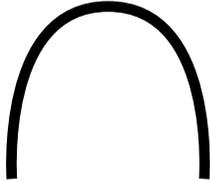
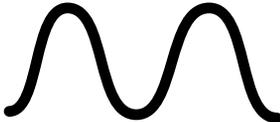
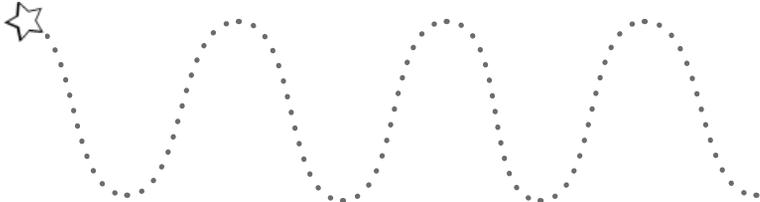


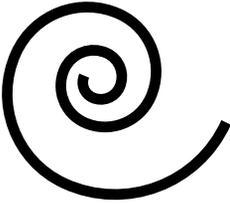
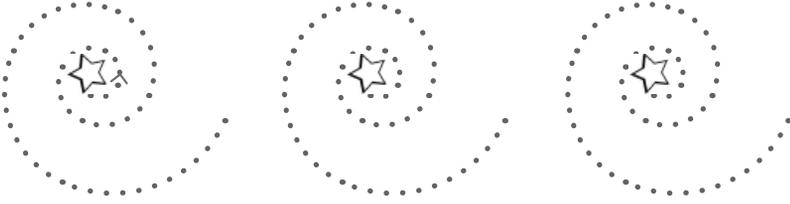
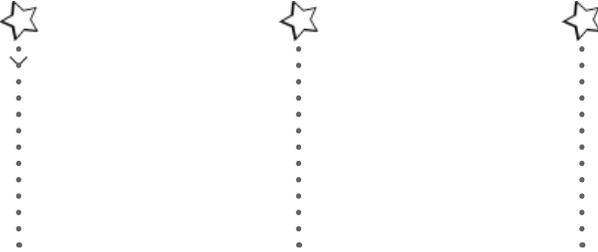
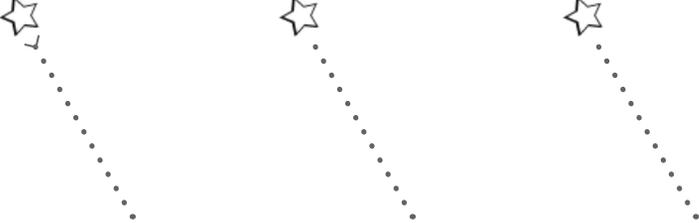
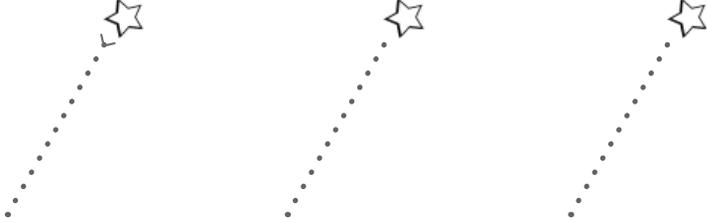
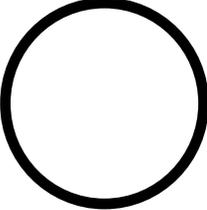
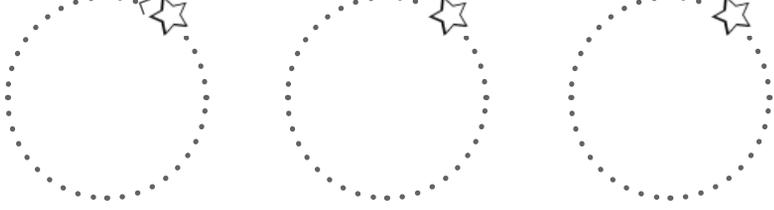
Name _____

Dear Family Member,

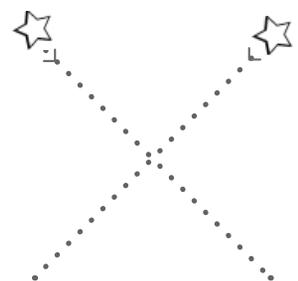
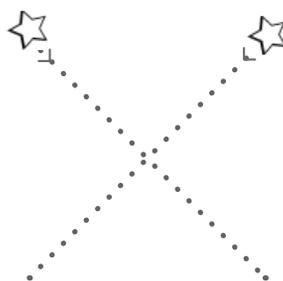
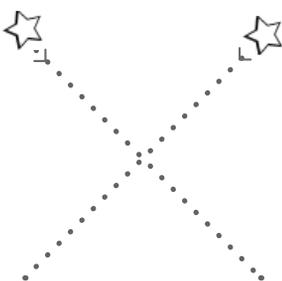
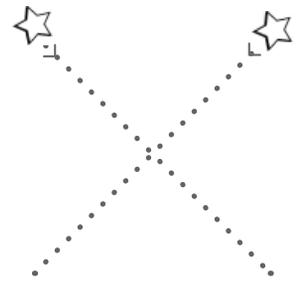
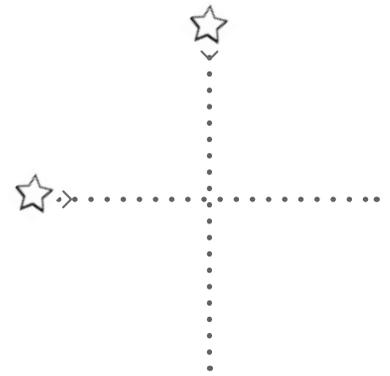
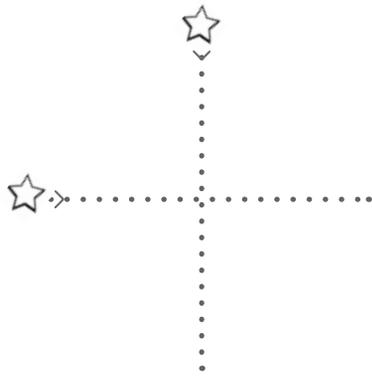
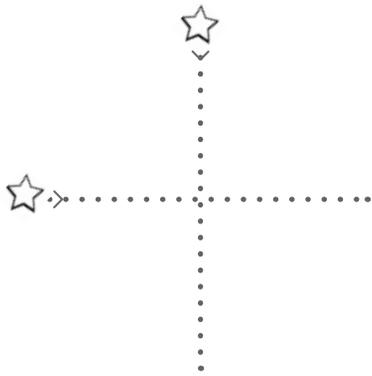
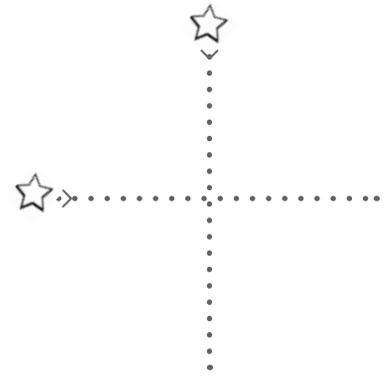
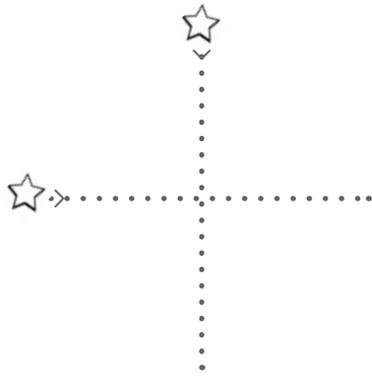
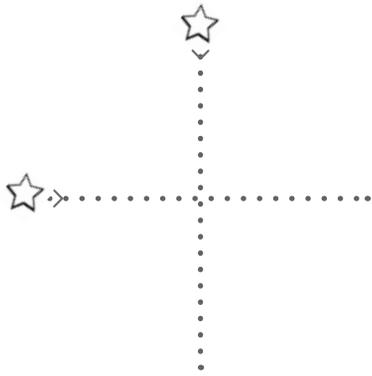
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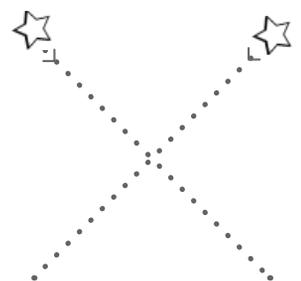
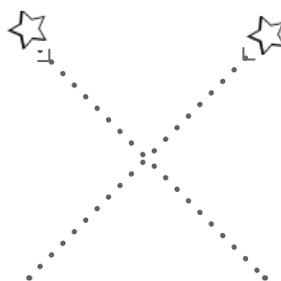
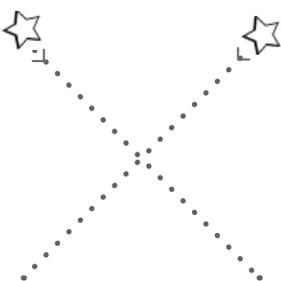
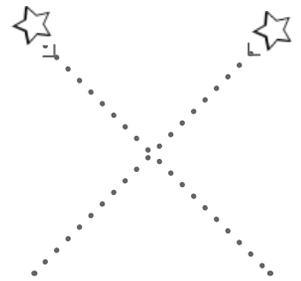
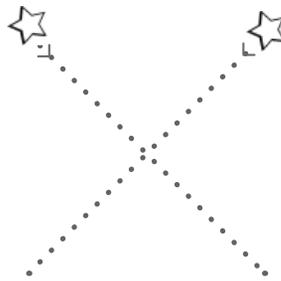
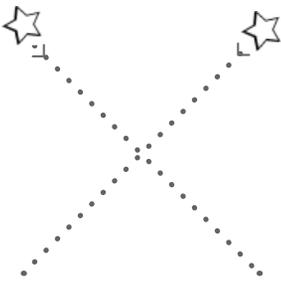
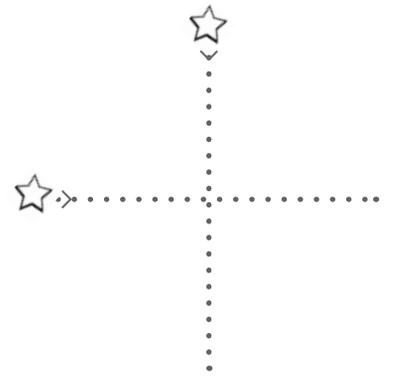
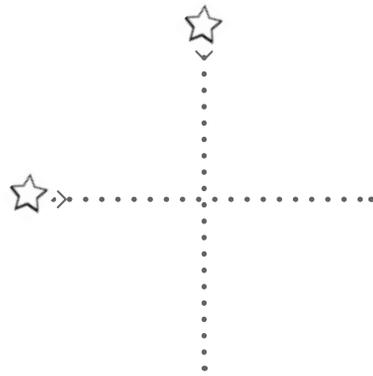
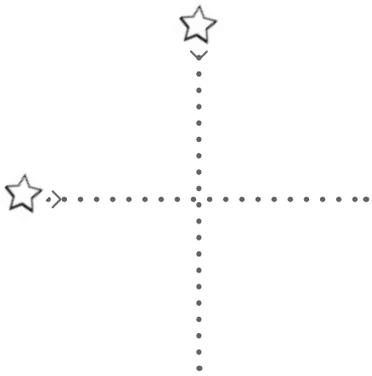
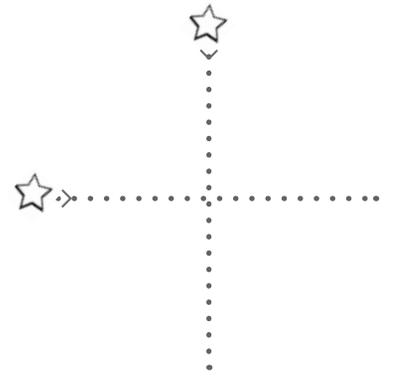
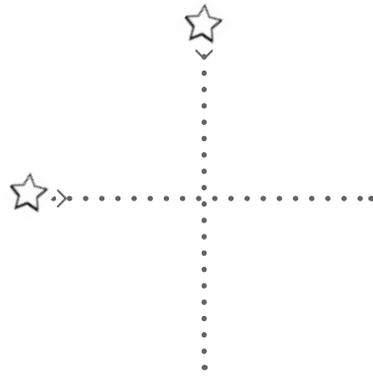
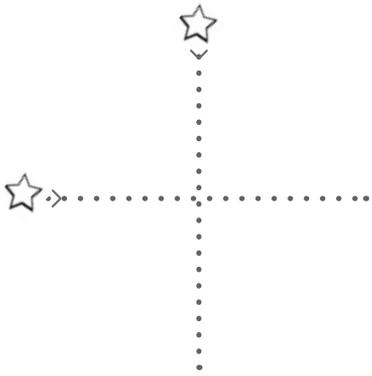


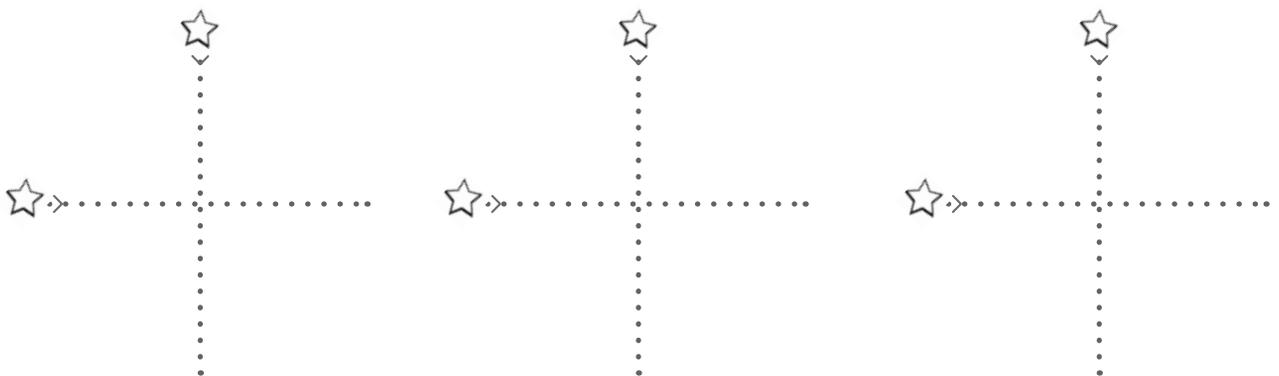
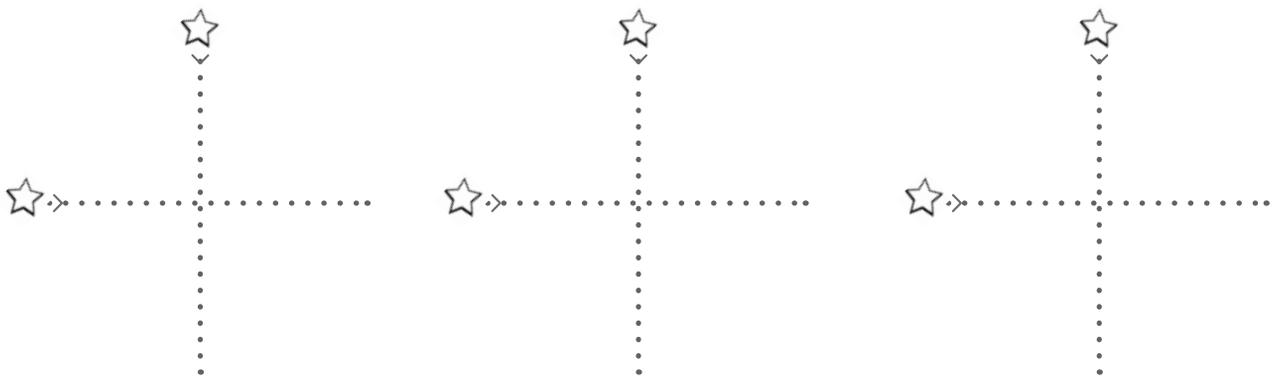
Directions: Ask students to trace the dotted shapes, starting each diagonal line at a star.

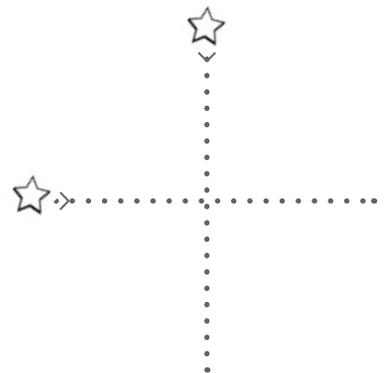
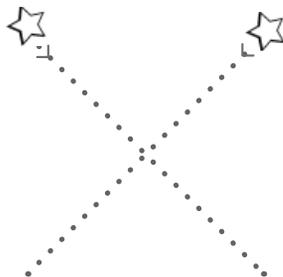
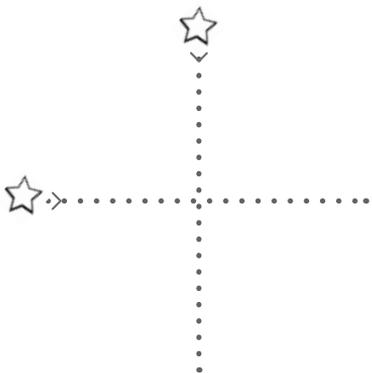
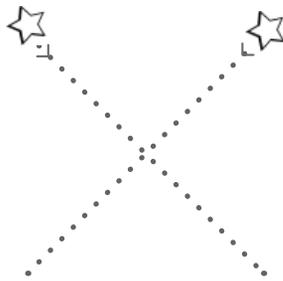
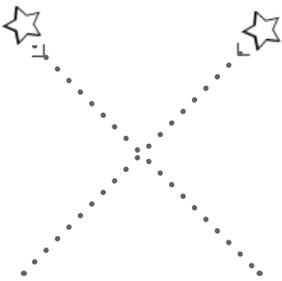
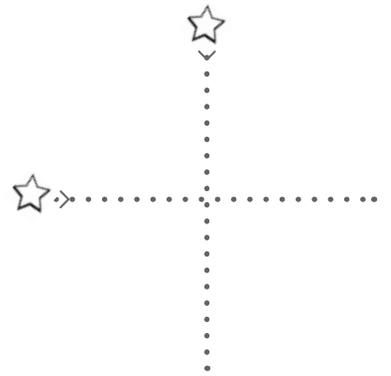
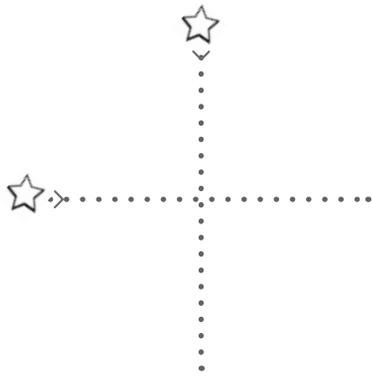
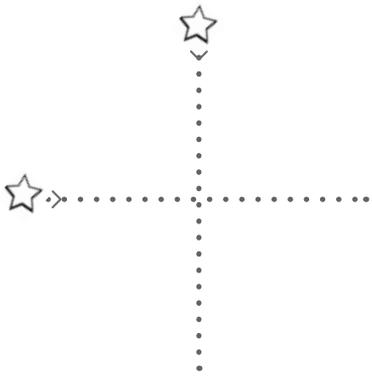
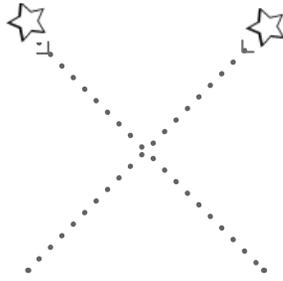




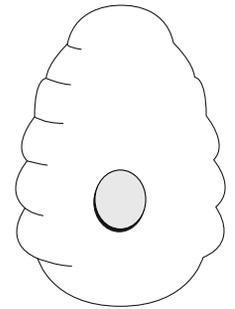
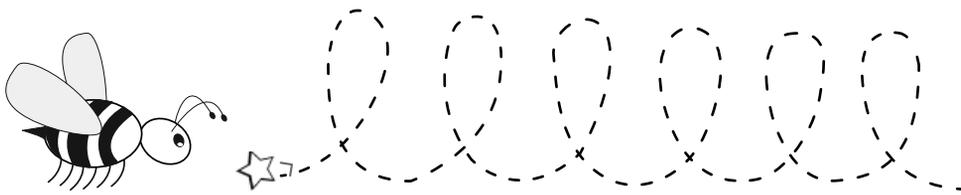
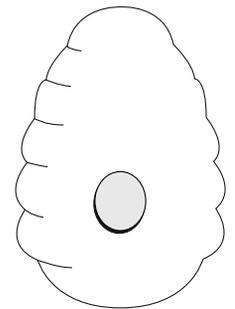
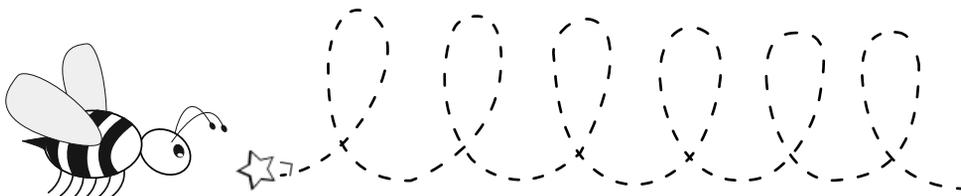
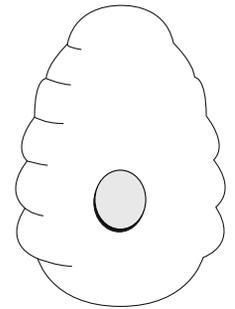
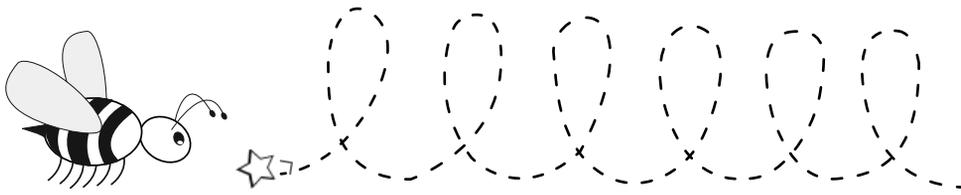
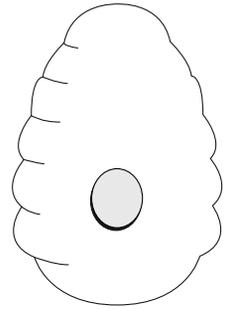
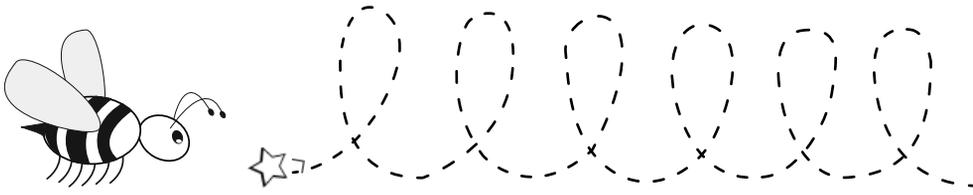
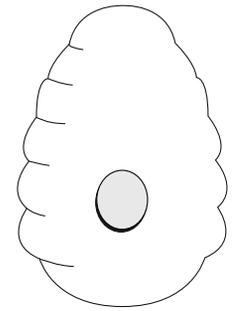
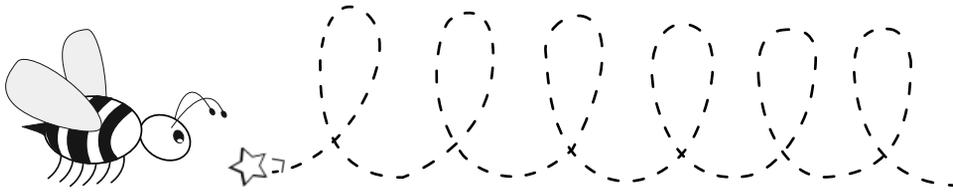
Dear Family Member,

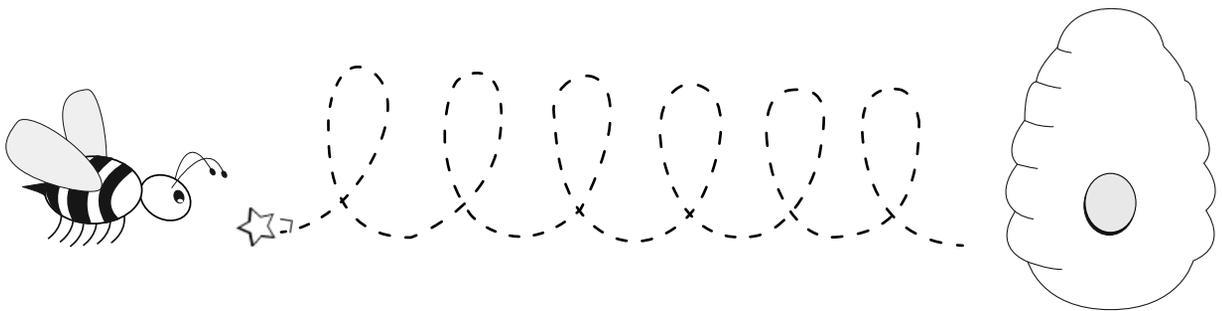
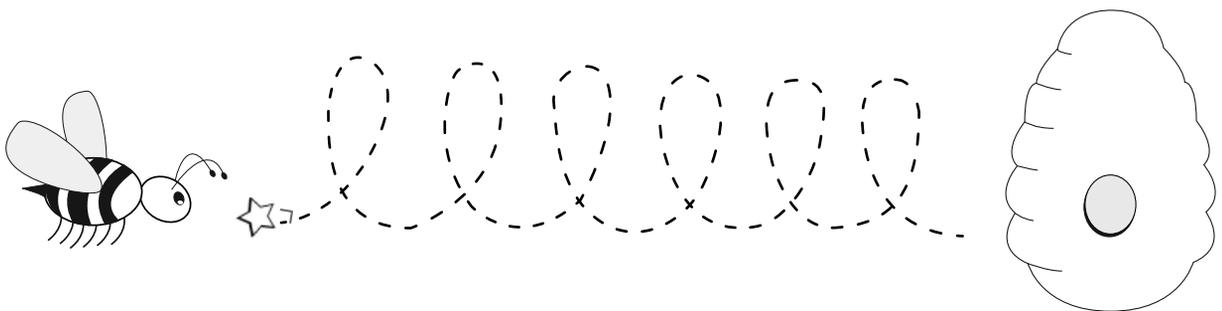
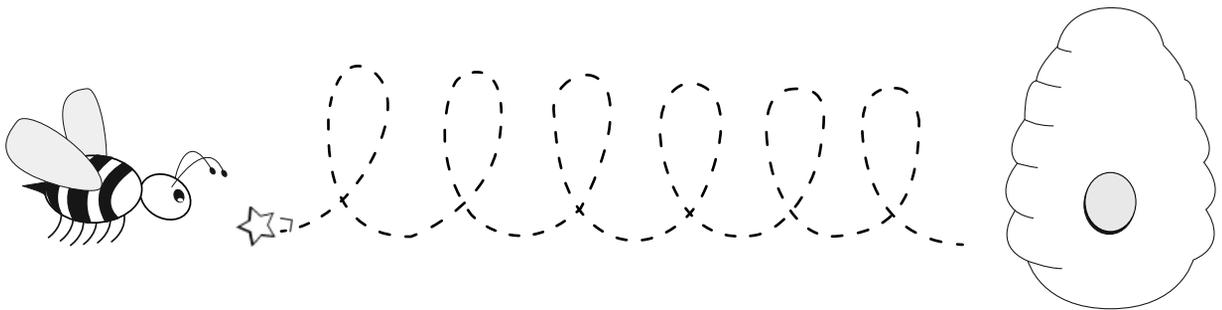
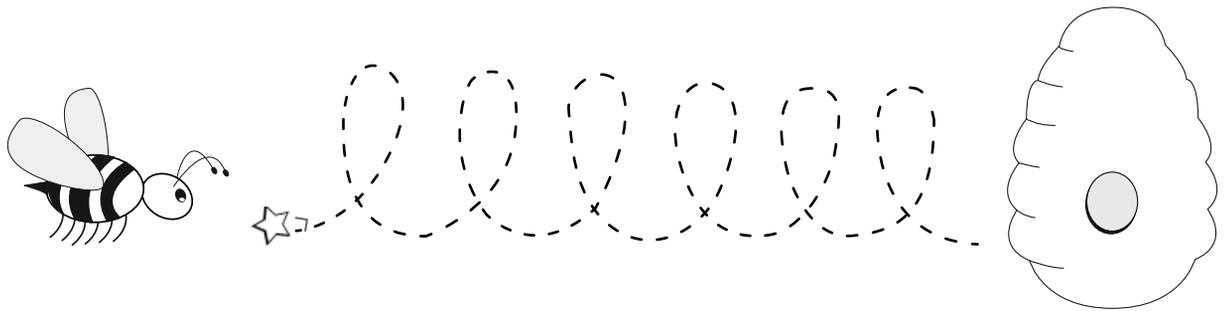
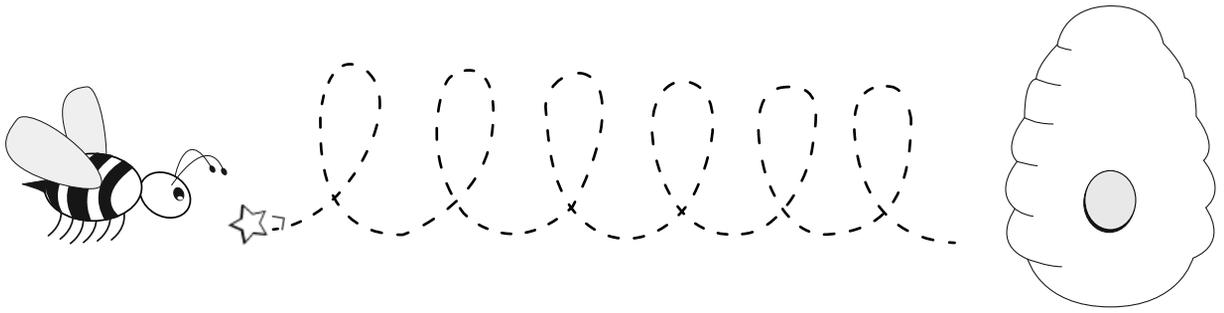
In class, we have been practicing +’s and ×’s. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted +’s and ×’s on the front and back of this worksheet, starting each line at a star.





Directions: Ask students to trace the dotted loops, starting at the stars. Students may color the pictures (optional).



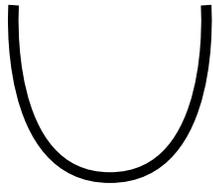
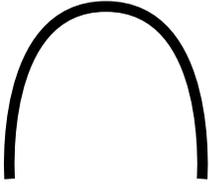
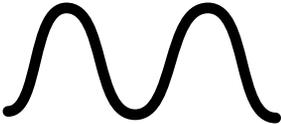


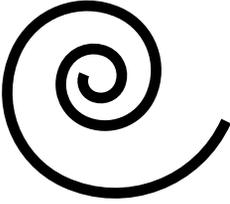
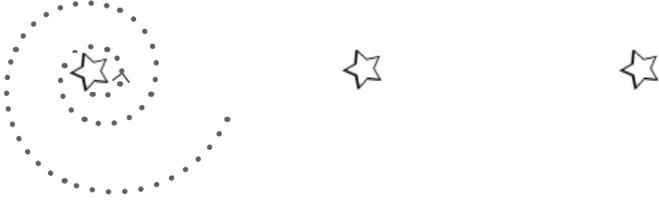
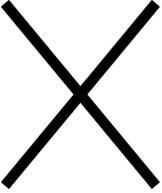
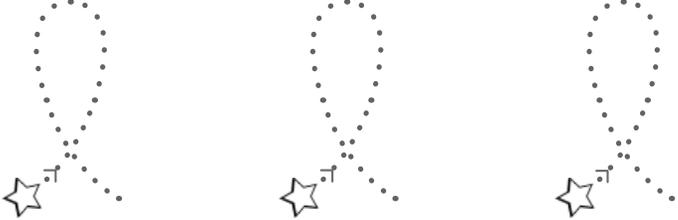
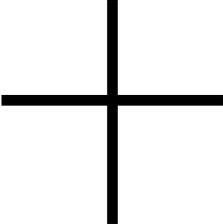
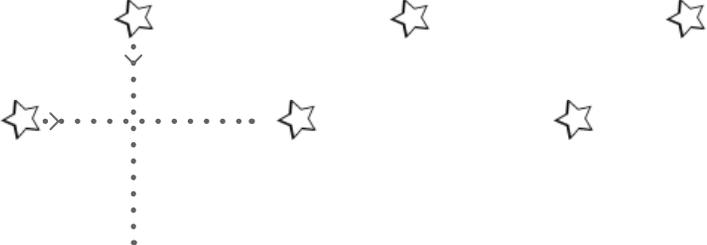
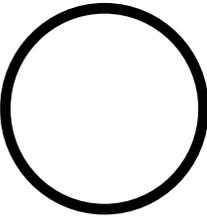
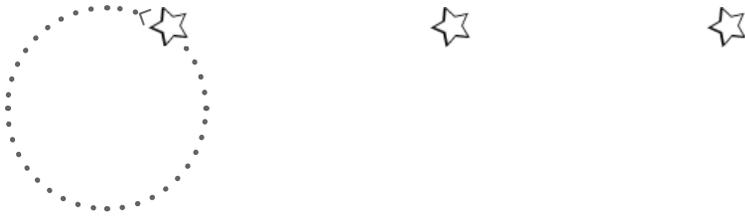
Name _____

Dear Family Member,

On the front and back of this worksheet are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars.

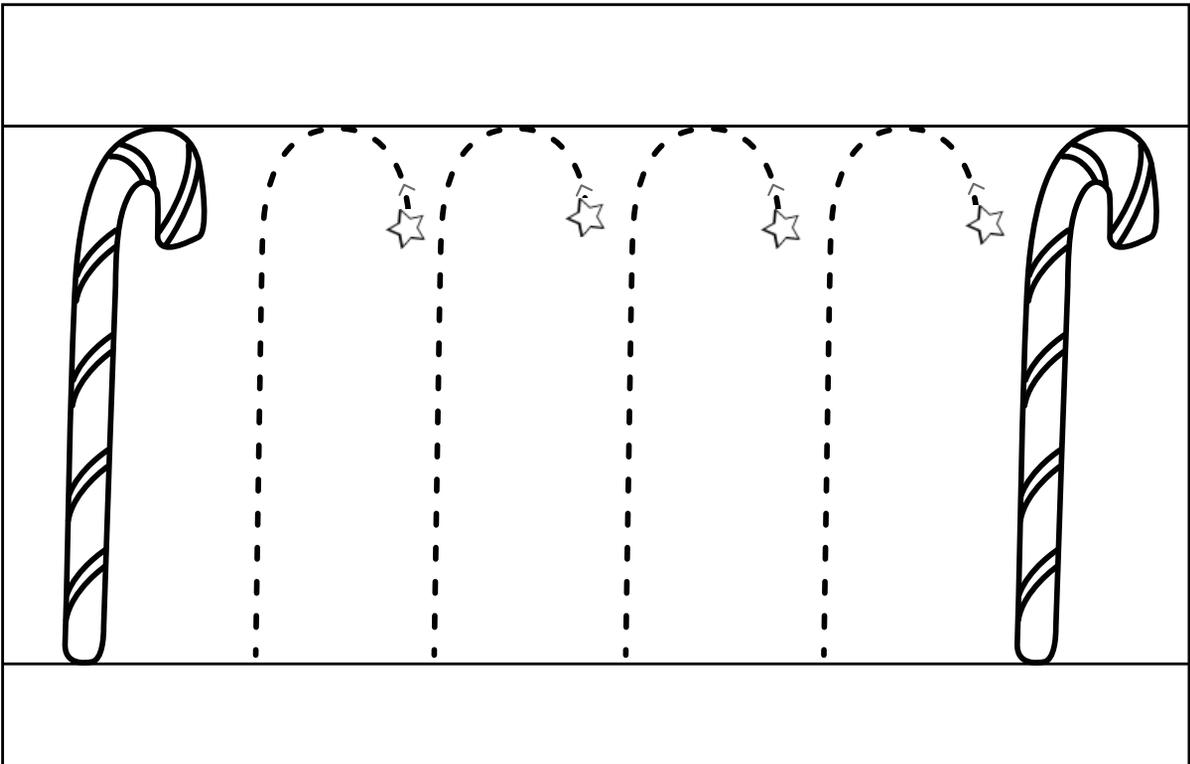
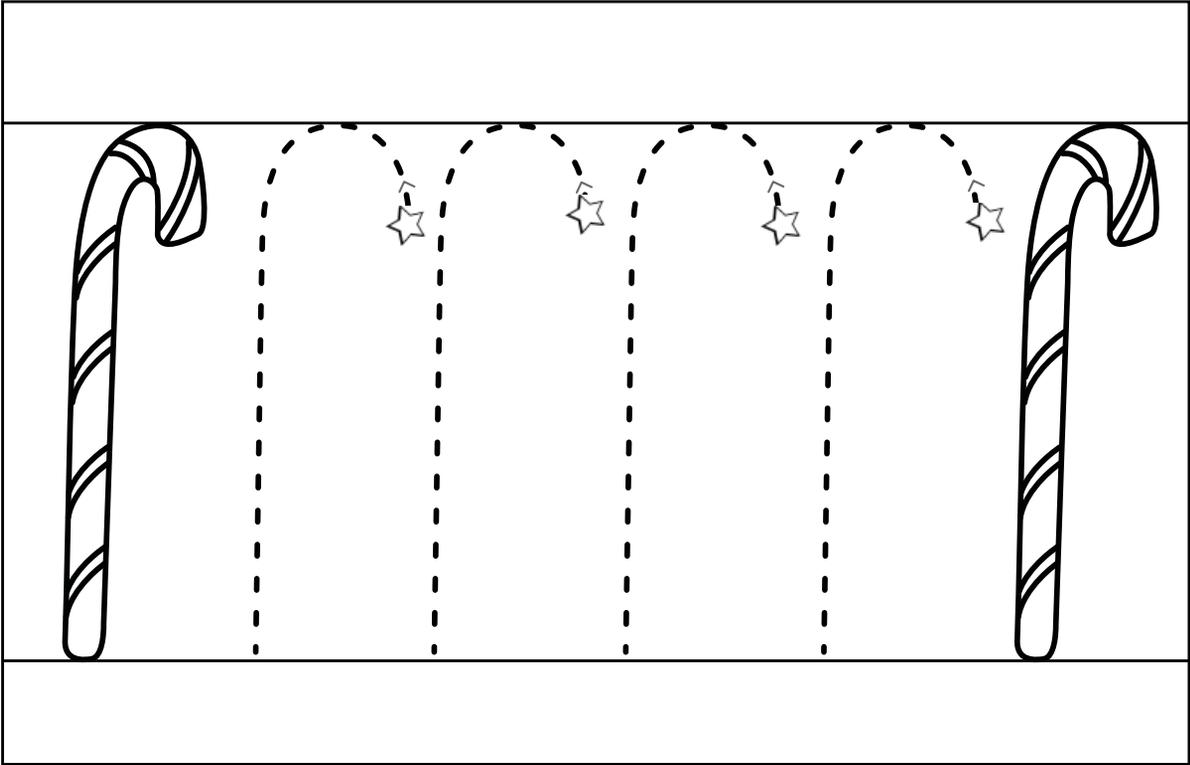


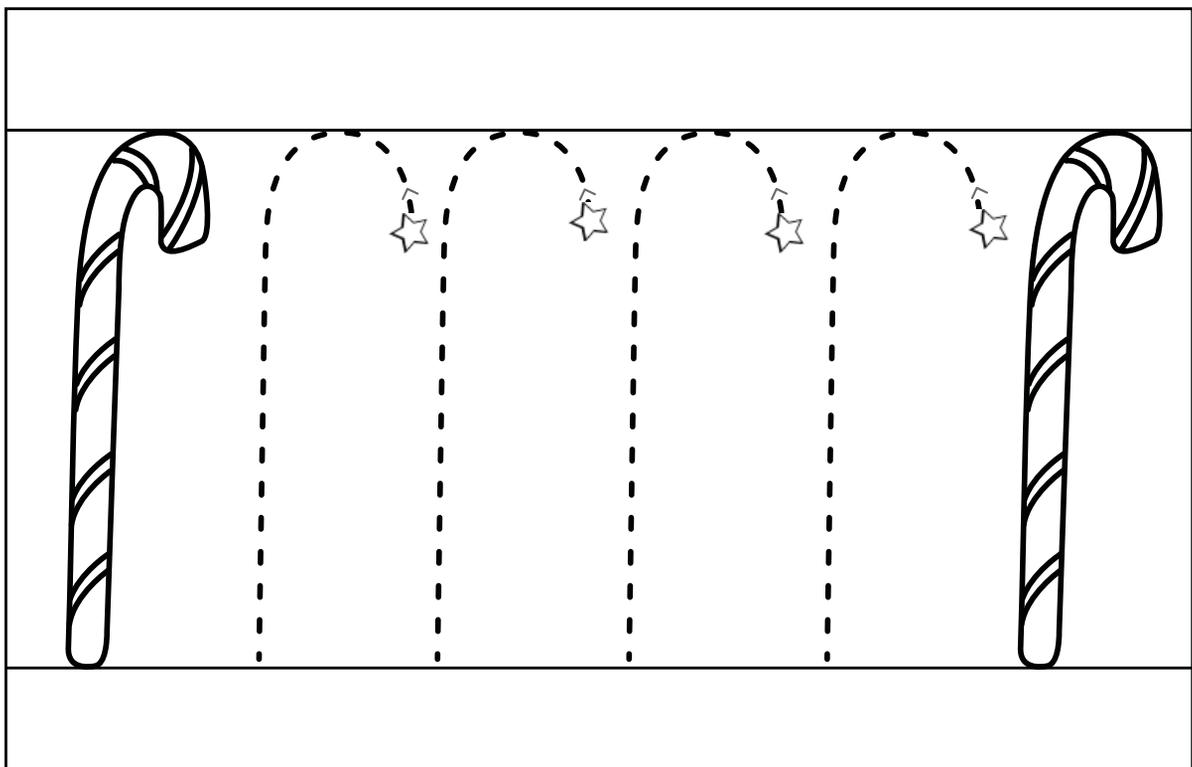
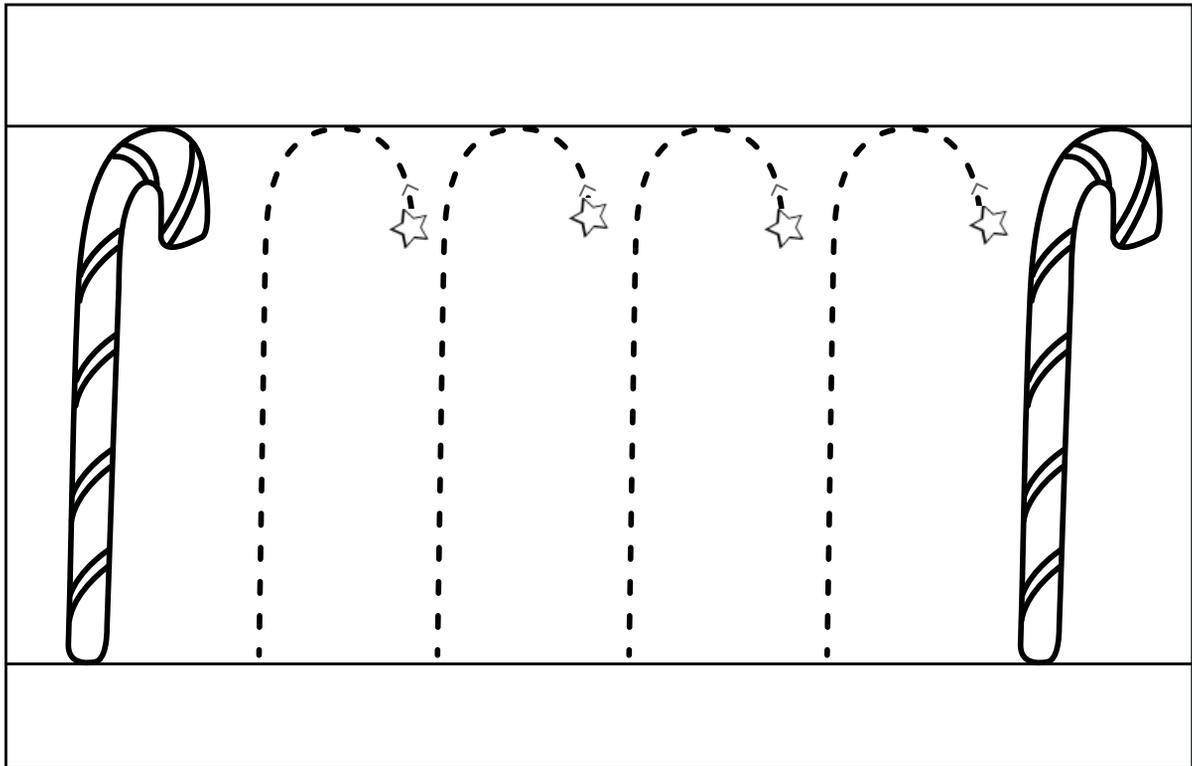
			
			
			
			

Name _____

Directions: Ask students to trace the dotted canes, starting at the stars. Students may color the pictures (optional).

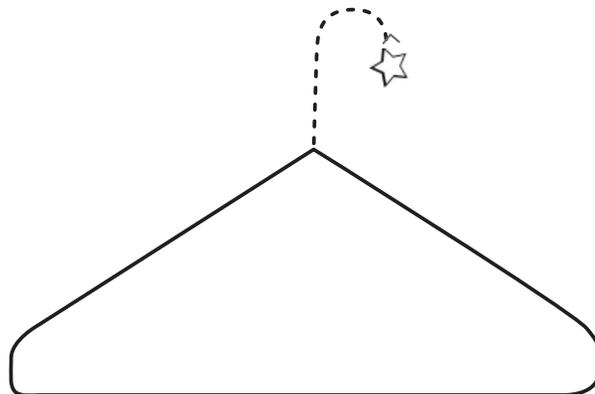
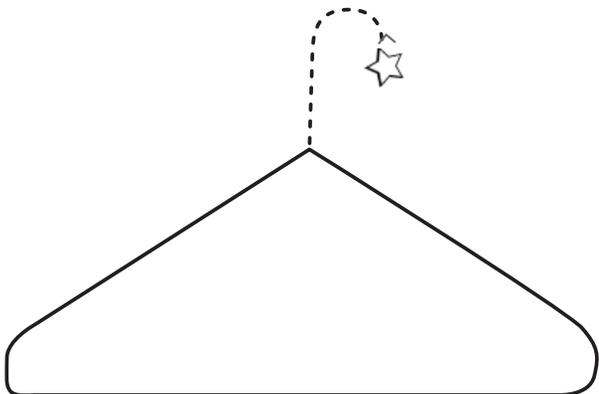
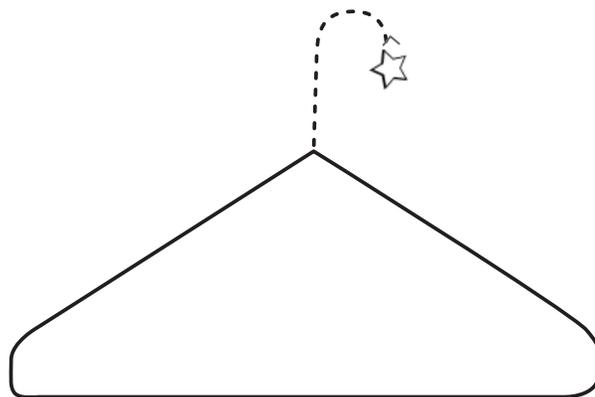
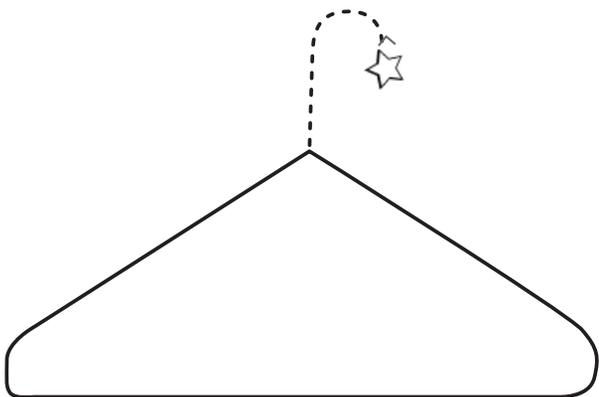
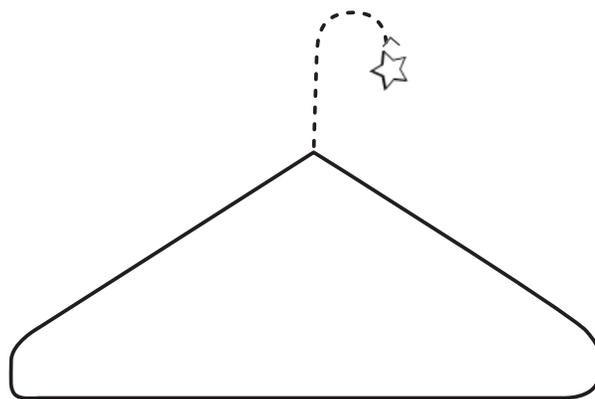
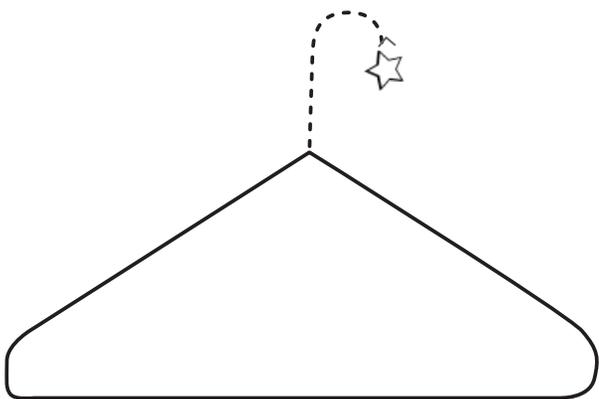


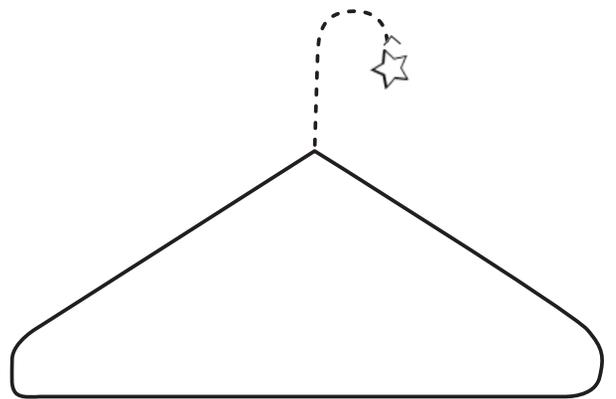
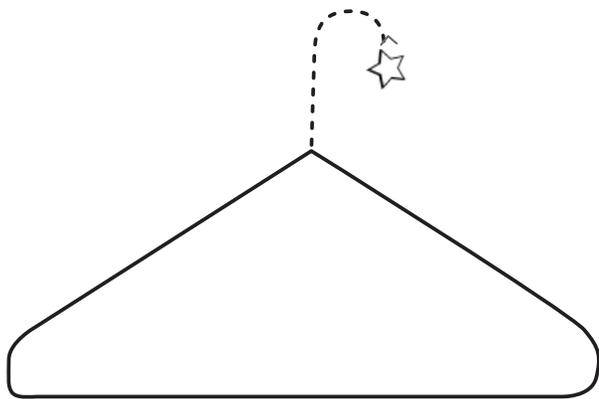
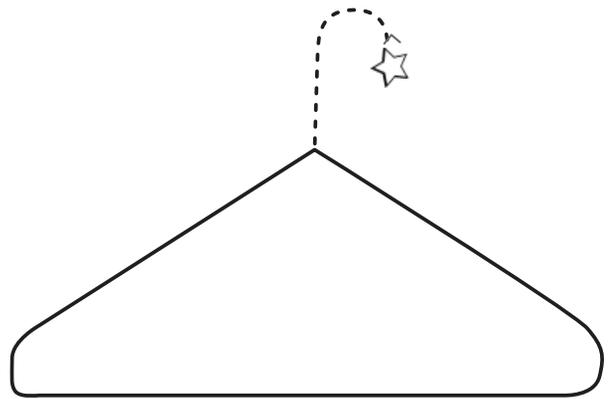
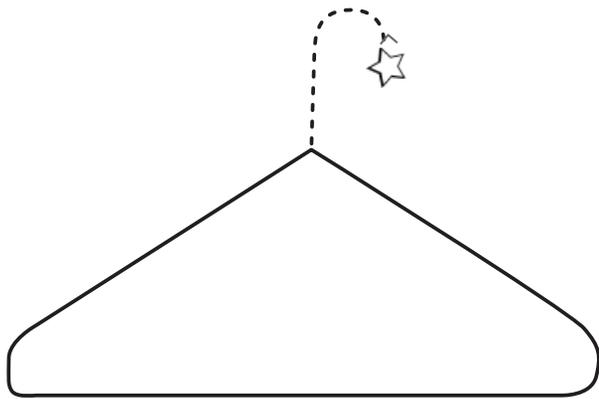
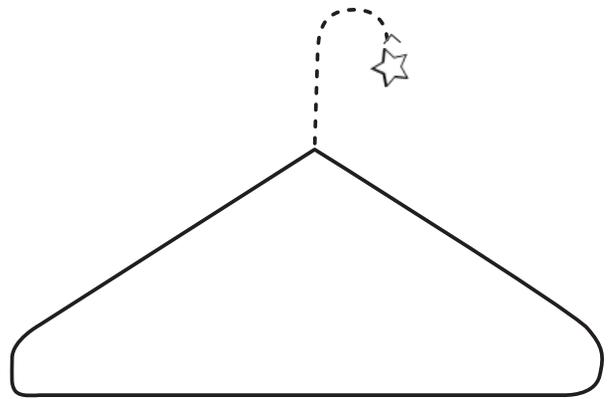
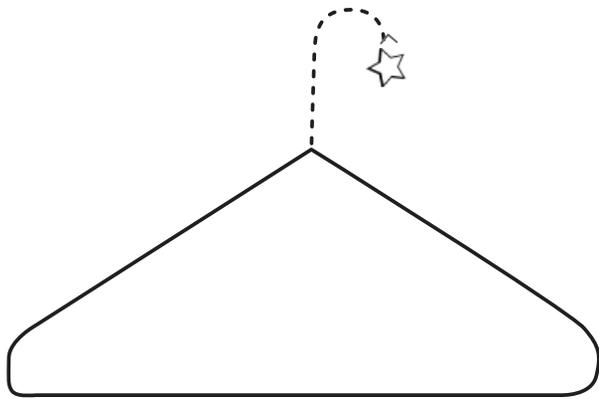
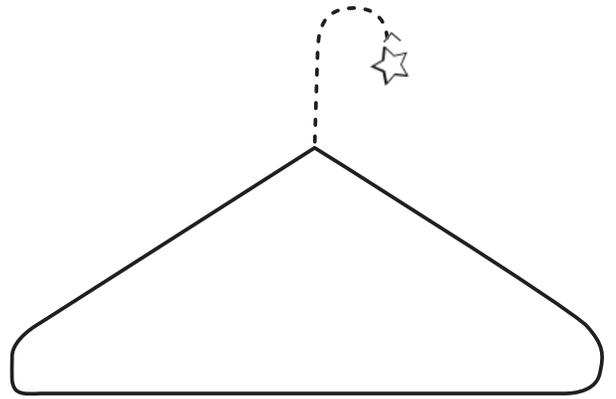
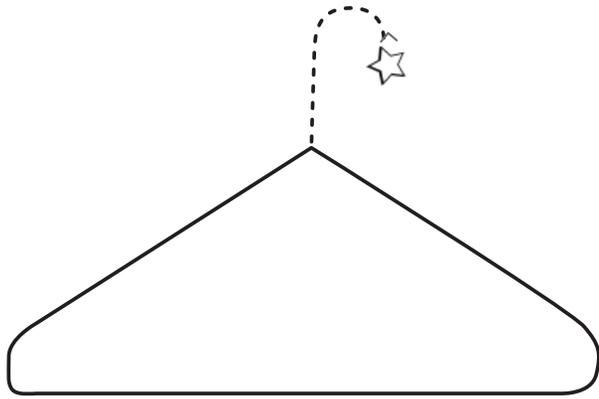


Name _____

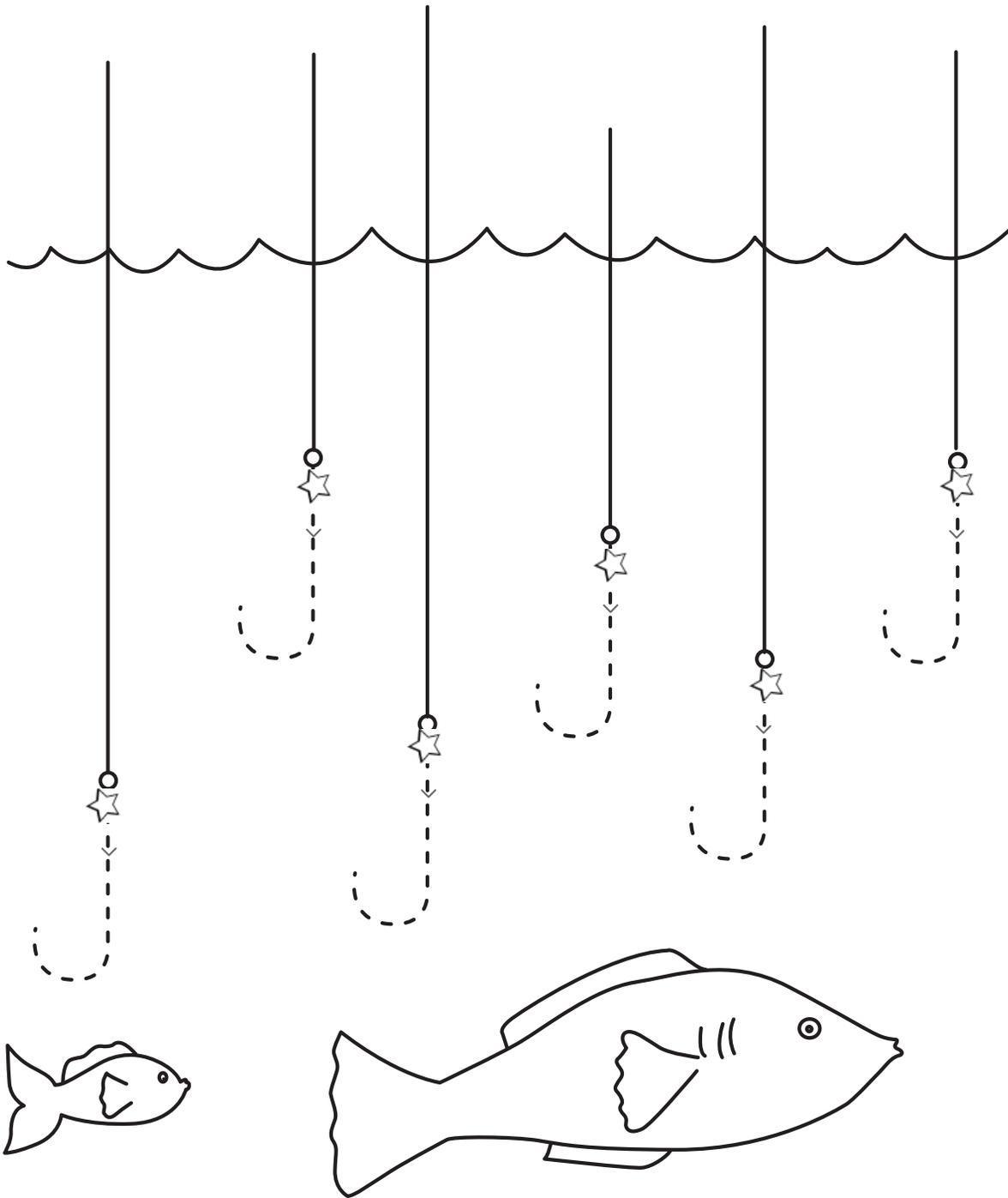
Dear Family Member,

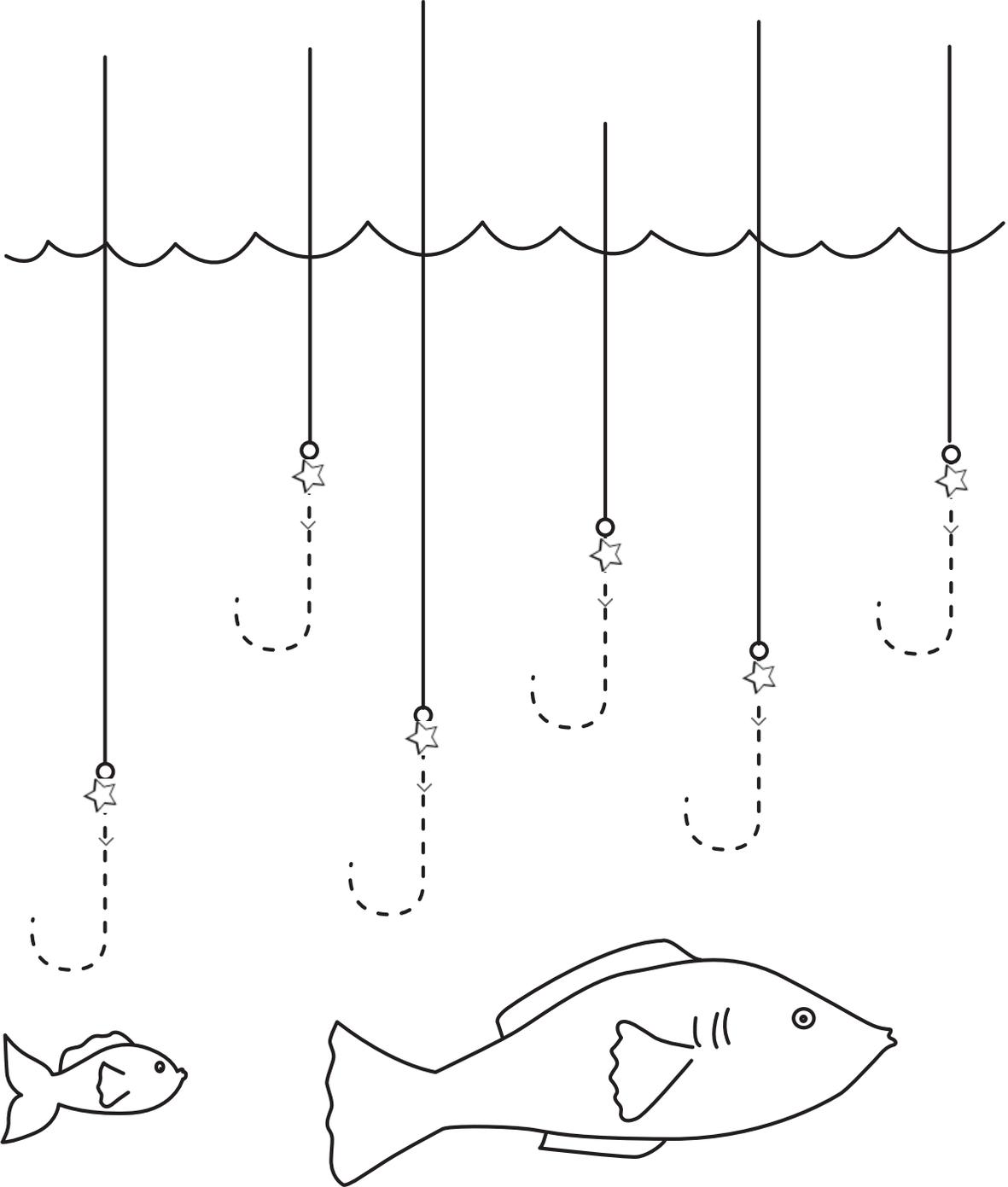
In class, we have been practicing the cane shape. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted canes on the front and back of this worksheet, starting at the stars.





Directions: Ask students to trace the dotted hooks, starting at the stars. Students may color the pictures (optional).

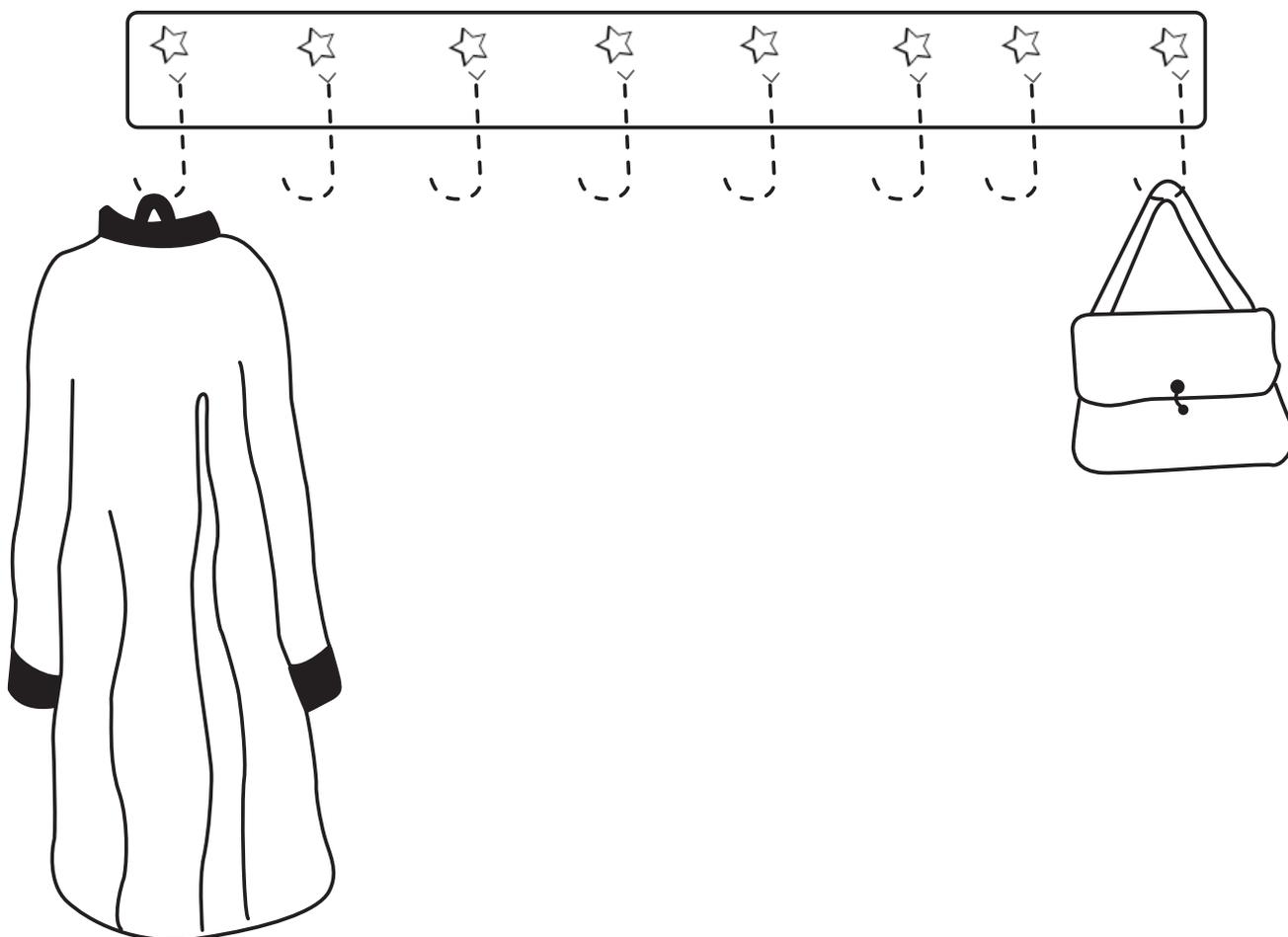


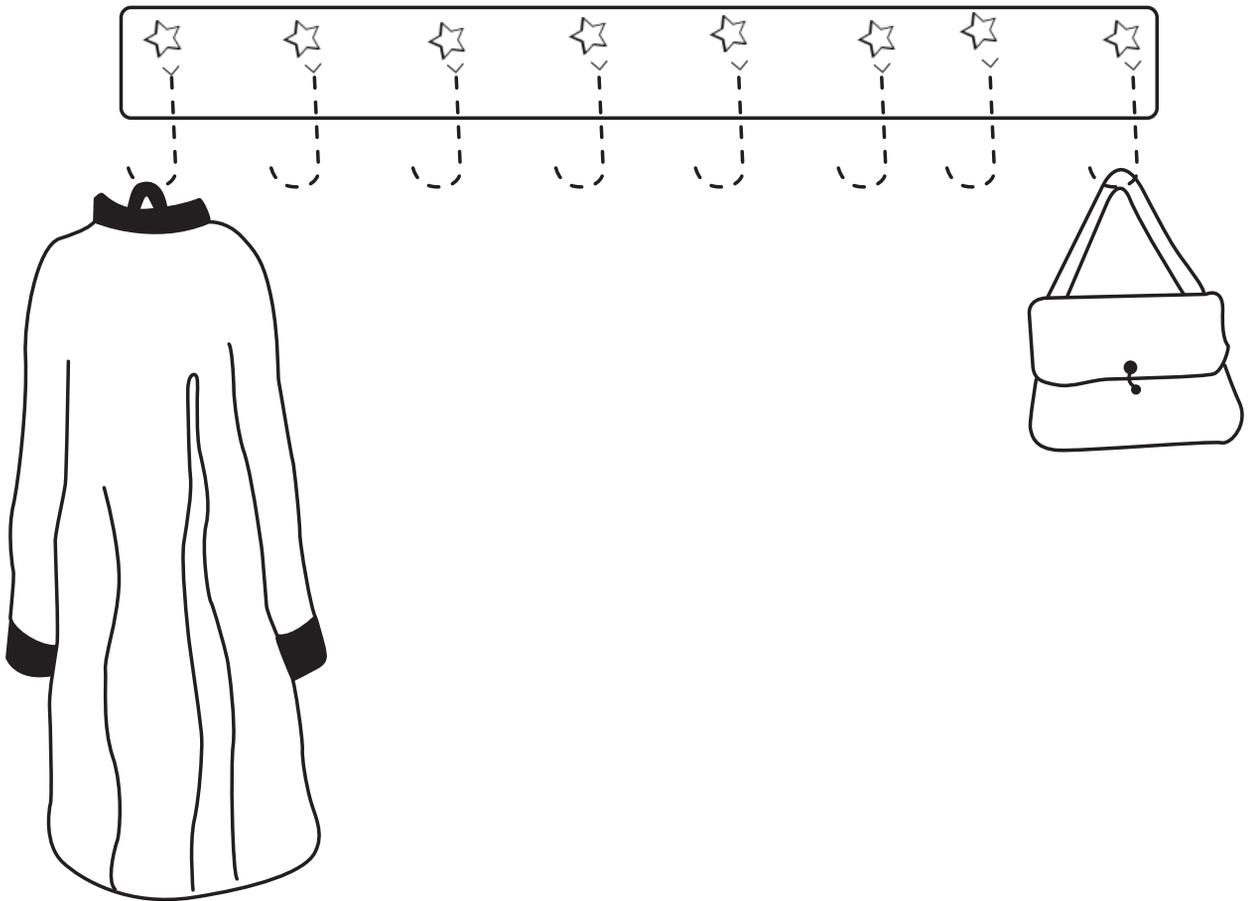
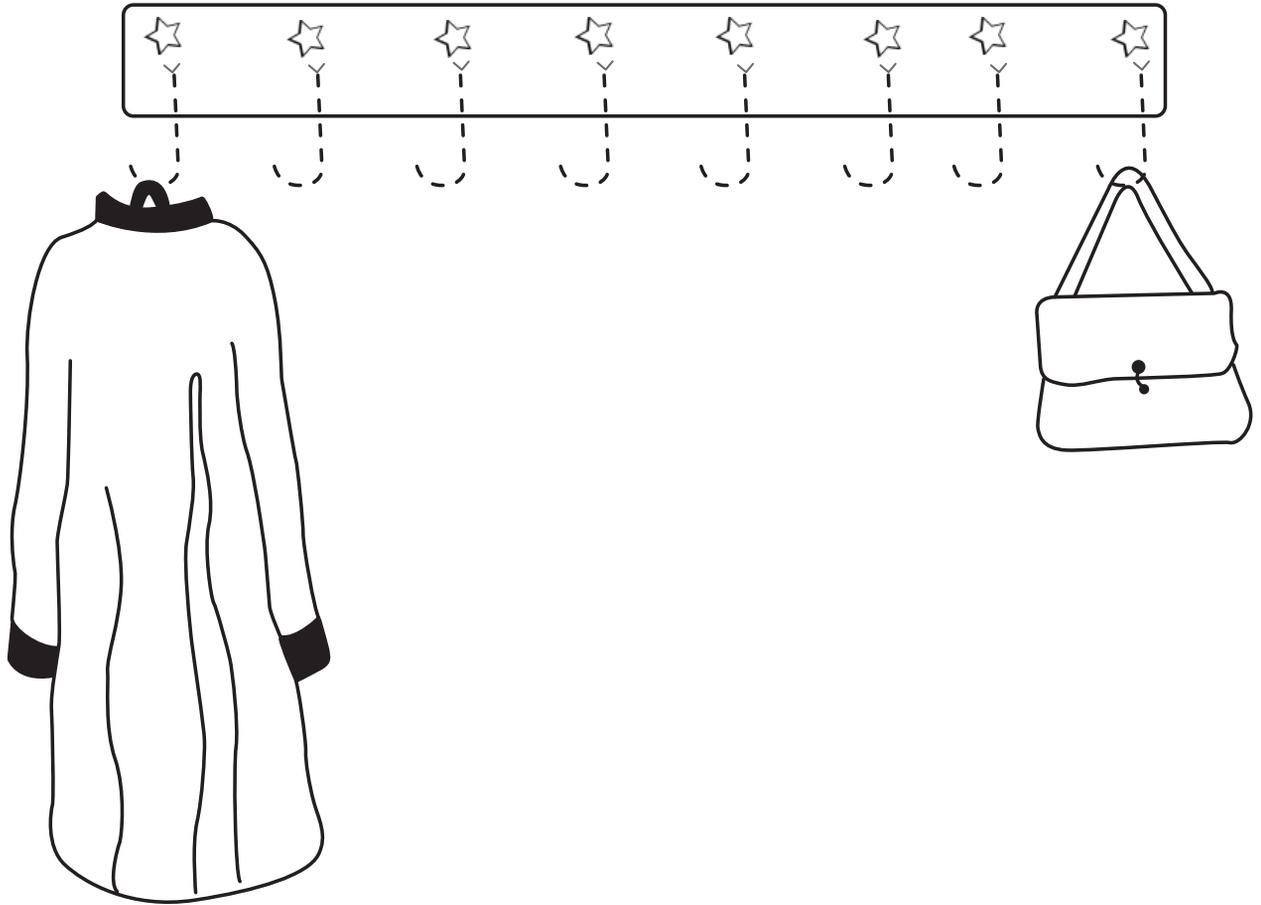


Name _____

Dear Family Member,

In class, we have been practicing the hook shape. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted hooks on the front and back of this worksheet, starting at the stars.



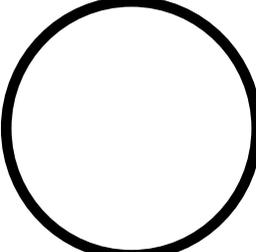


Name _____

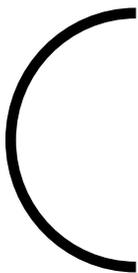
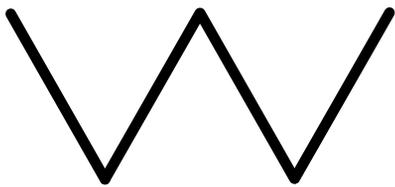
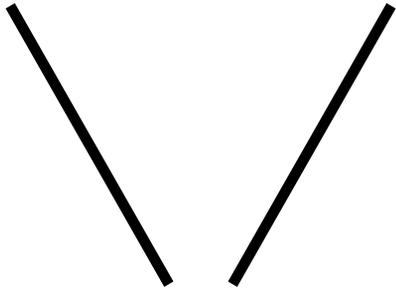
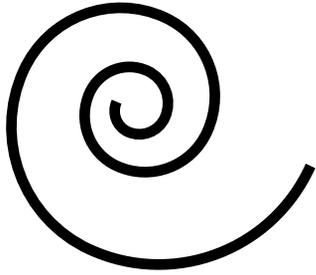
10.1

Date _____

Part One

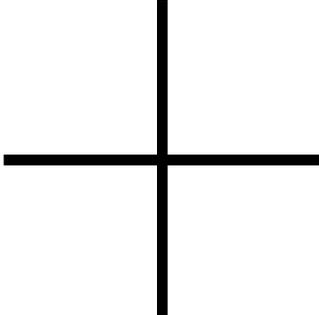
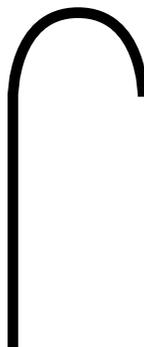
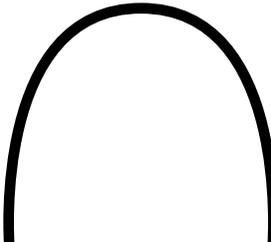
Directions: Ask students to copy each item.



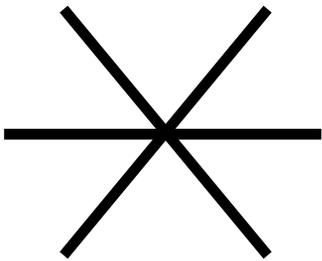
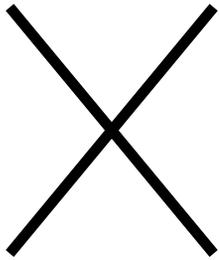
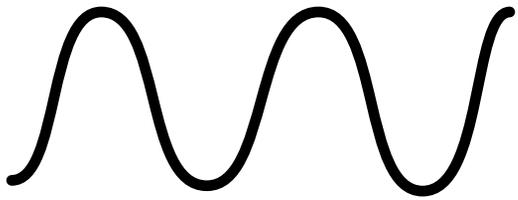
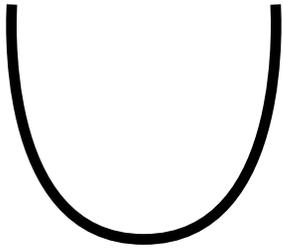
Name _____

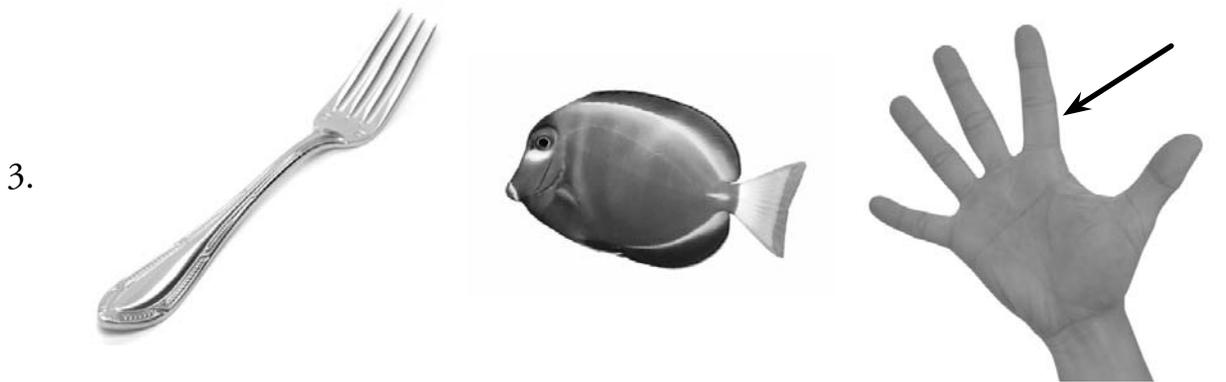
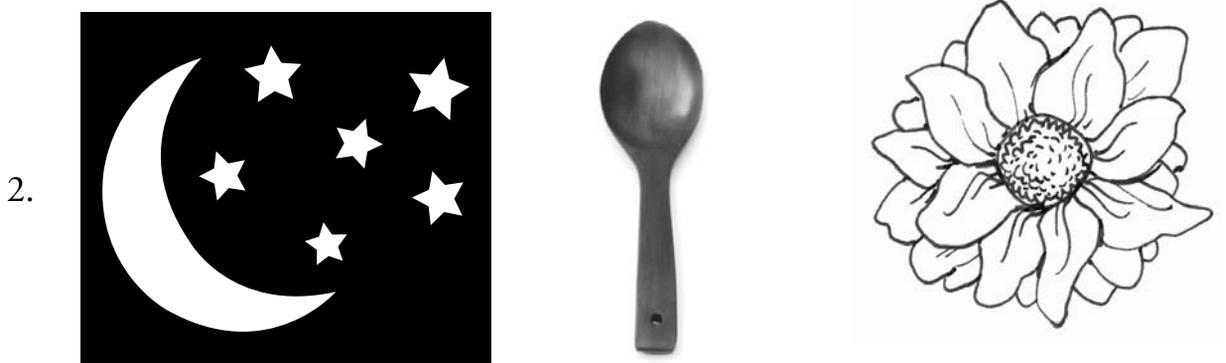
10.2

Part One

Directions: Ask students to copy each item.





Directions: Orally segment each word and have students circle each picture.

Part Two, Blending Score: _____

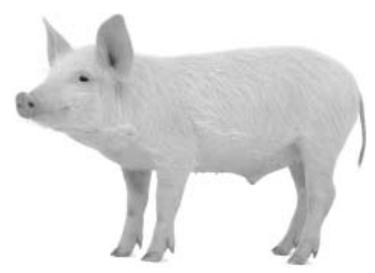
5.



6.



7.



8.



9.



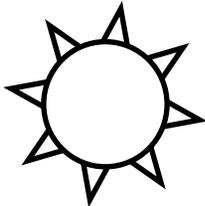
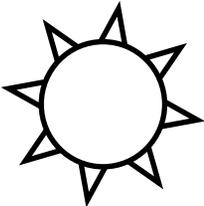
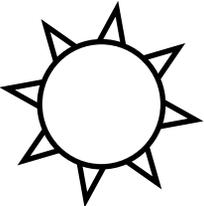
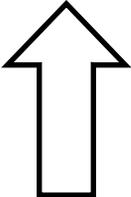
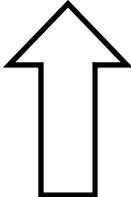
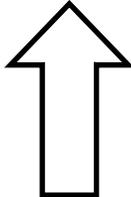
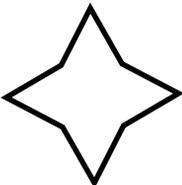
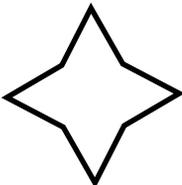
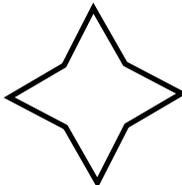
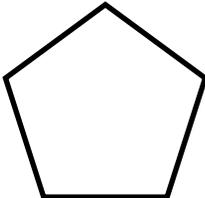
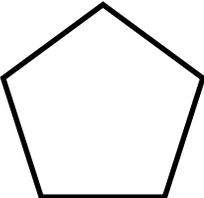
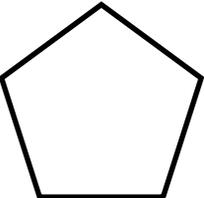
10

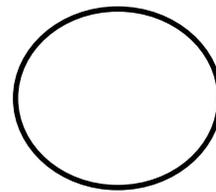
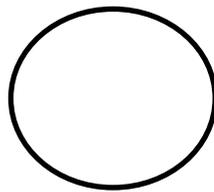
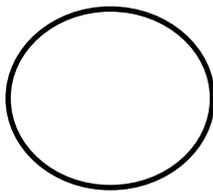
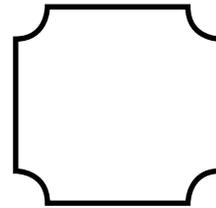
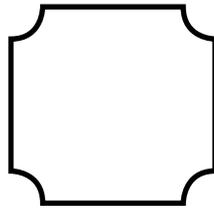
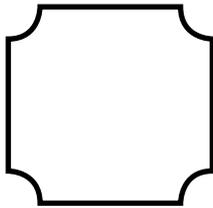
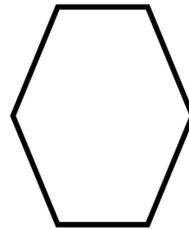
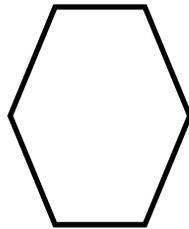
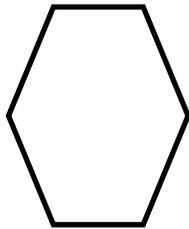
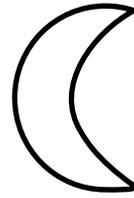
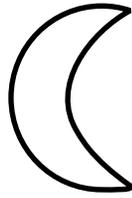
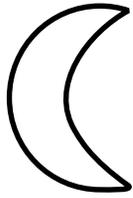


Dear Family Member,

In class, we have been using the terms “beginning” and “end.” Knowing these terms is important for tracking from the beginning of a row to the end of a row when reading. For each row, please have your child color the item at the *beginning* green and the item at the *end* red, saying the word *beginning* and *end* as he or she colors each of them.

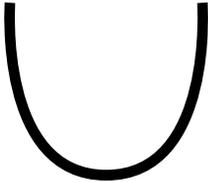
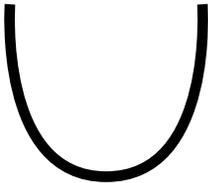
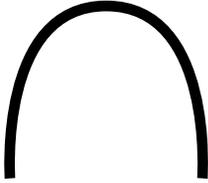
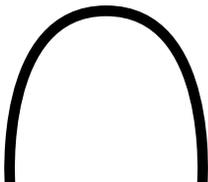


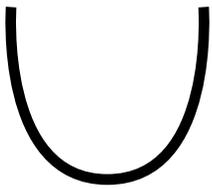
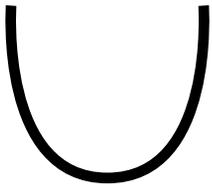
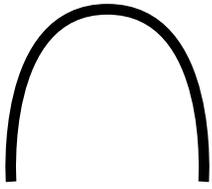
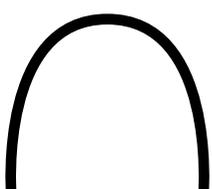
		
		
		
		



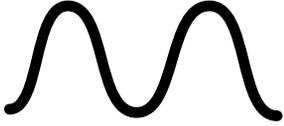
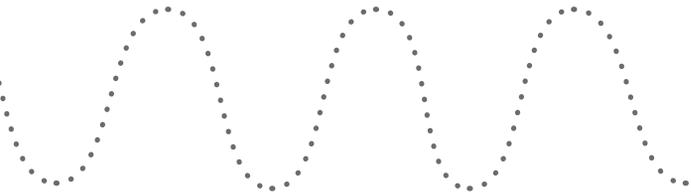
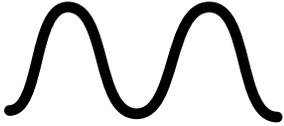
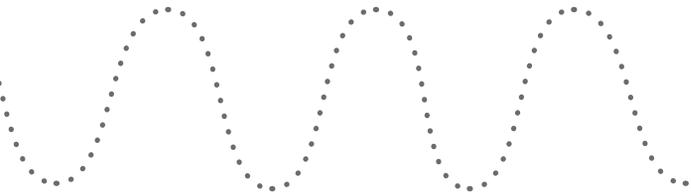
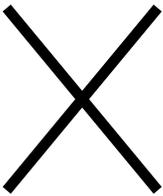
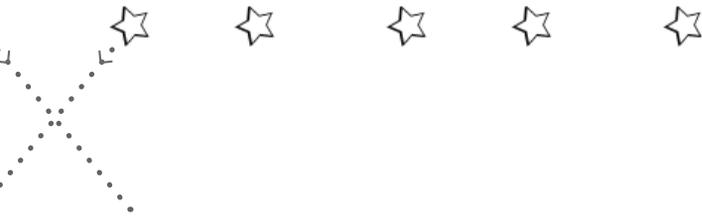
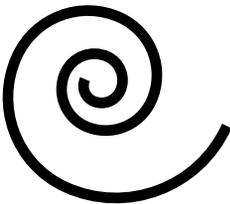
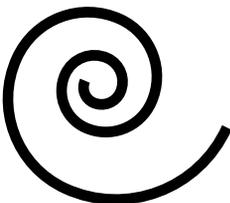
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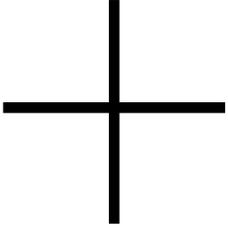
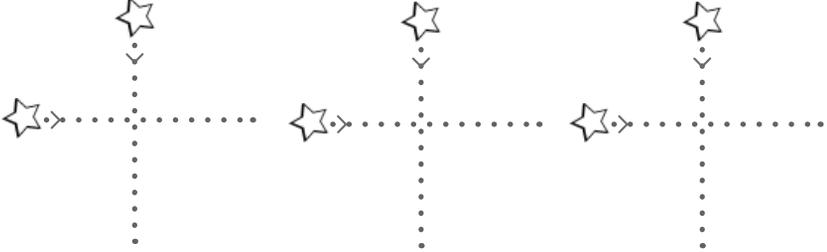
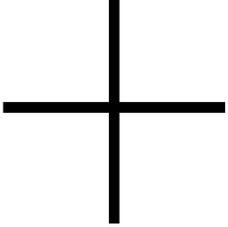
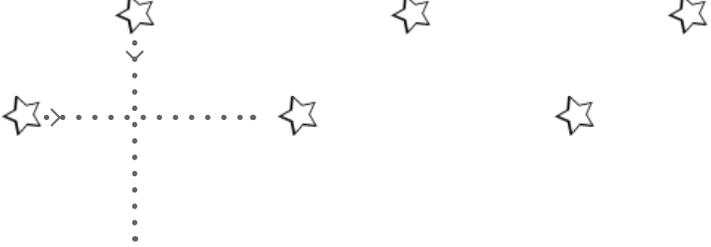
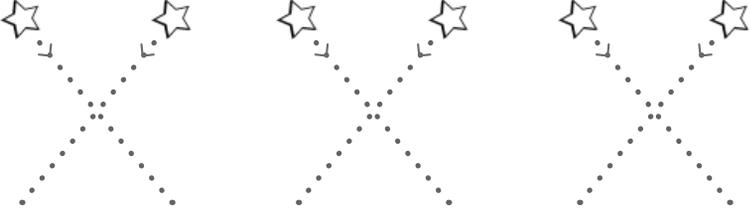
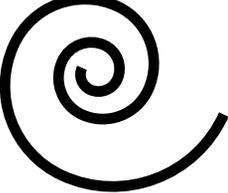
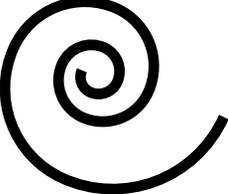
Directions: Ask students to first trace and then draw each shape.

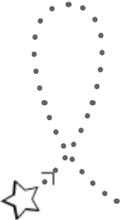
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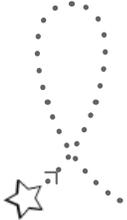
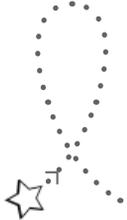
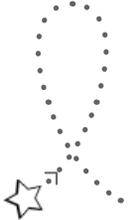
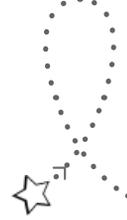
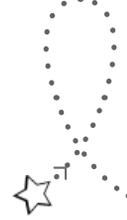
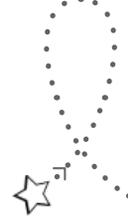
		
		
		
		
		
		

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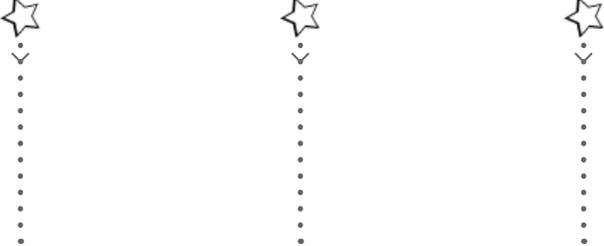
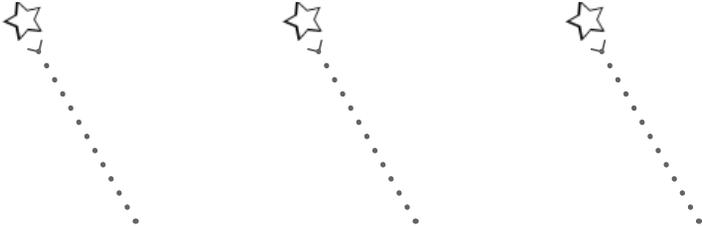
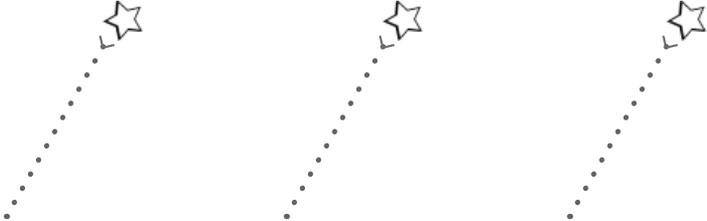
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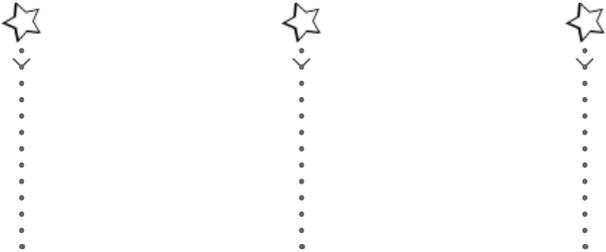
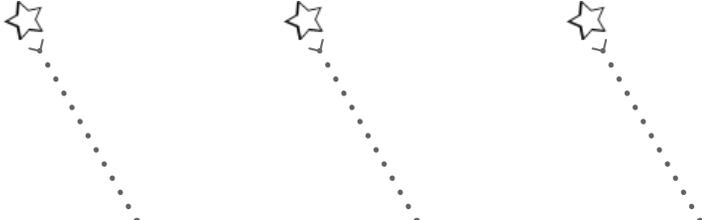
			
			
			
			
			
			

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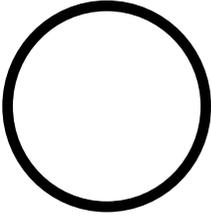
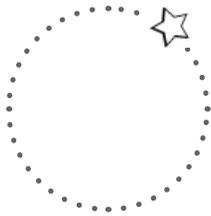
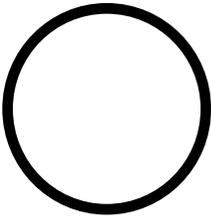
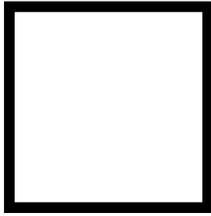
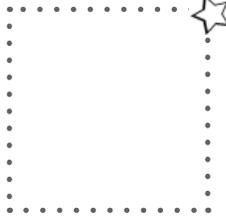
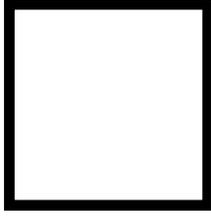
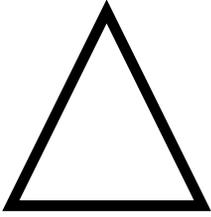
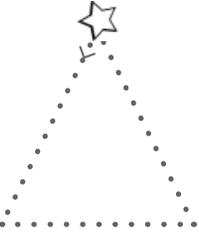
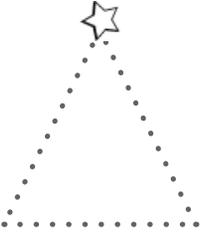
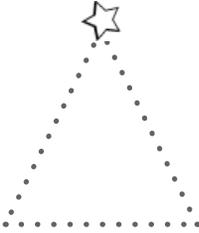
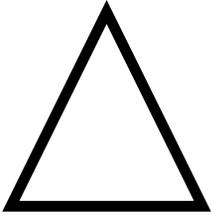
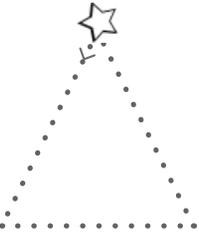
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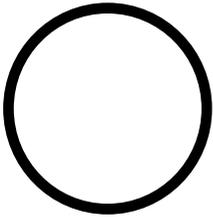
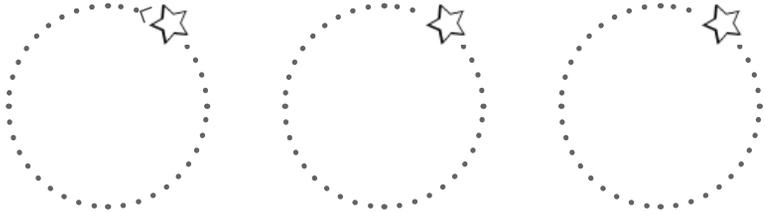
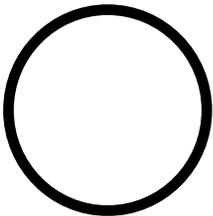
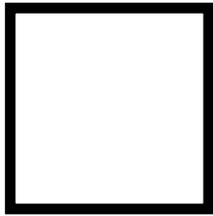
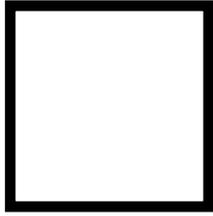
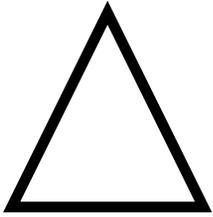
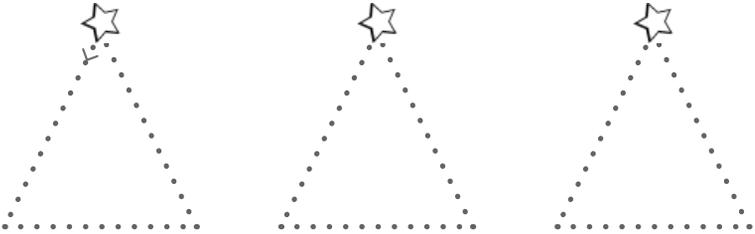
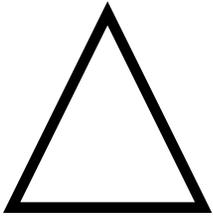
	
	
	
	
	
	

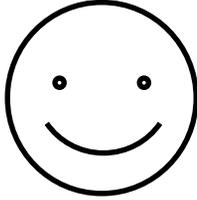
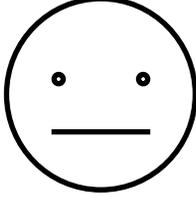
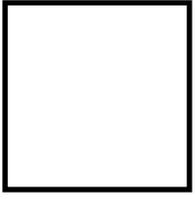
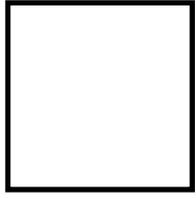
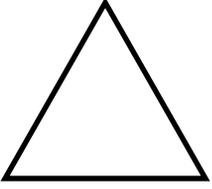
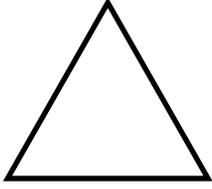
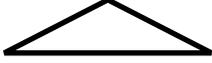
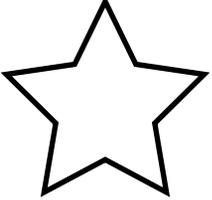
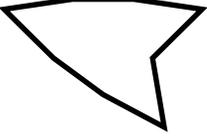
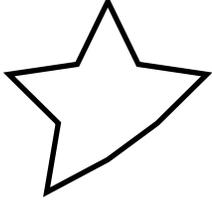
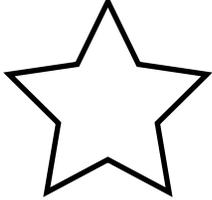
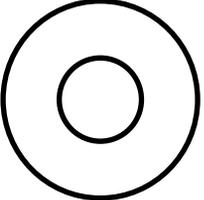
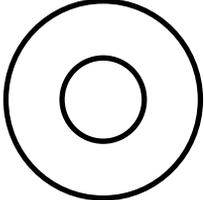
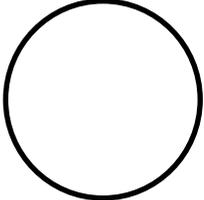
Name _____

Directions: Ask students to first trace and then draw each shape.

Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shapes that are different.

Name _____

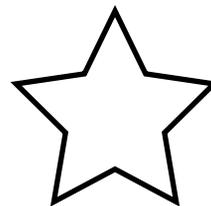
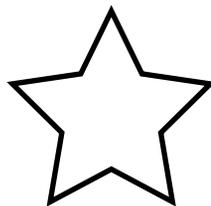
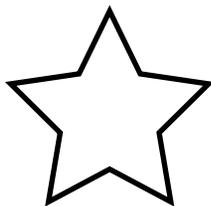
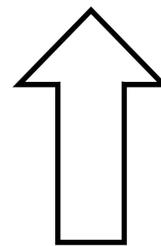
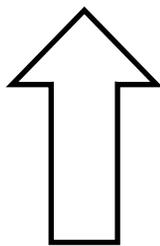
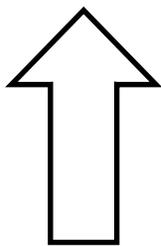
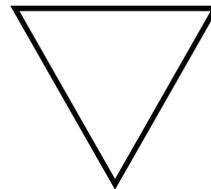
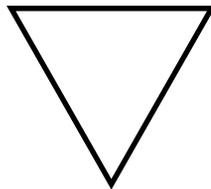
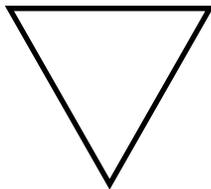
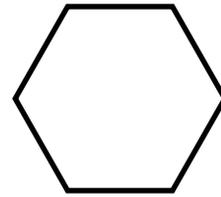
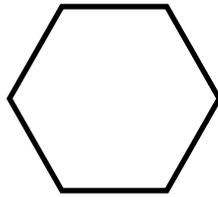
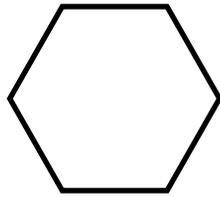
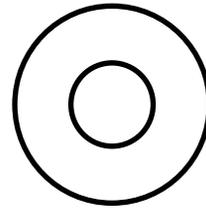
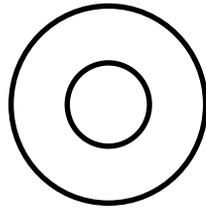
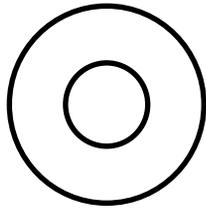
Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shape that is different.

t	f	t
i	j	i
w	w	v
o	a	o
d	d	b
e	e	c

n	n m
x	t x
u	n u
g	g a
h	n h
f	t f

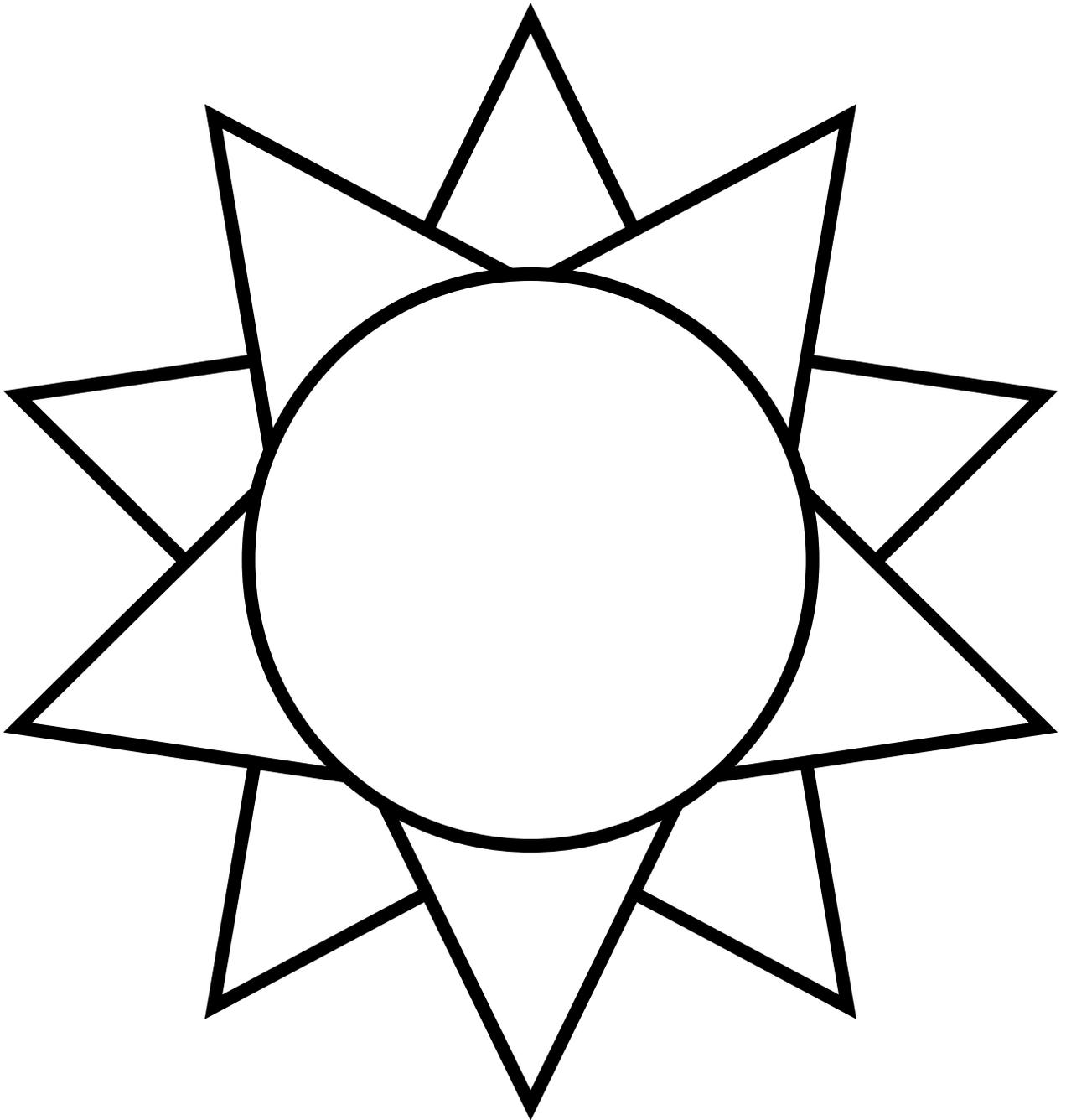
Name _____

Directions: For each row, have students color the item that is at the beginning green, the item that is at the middle yellow, and the item that is at the end red.



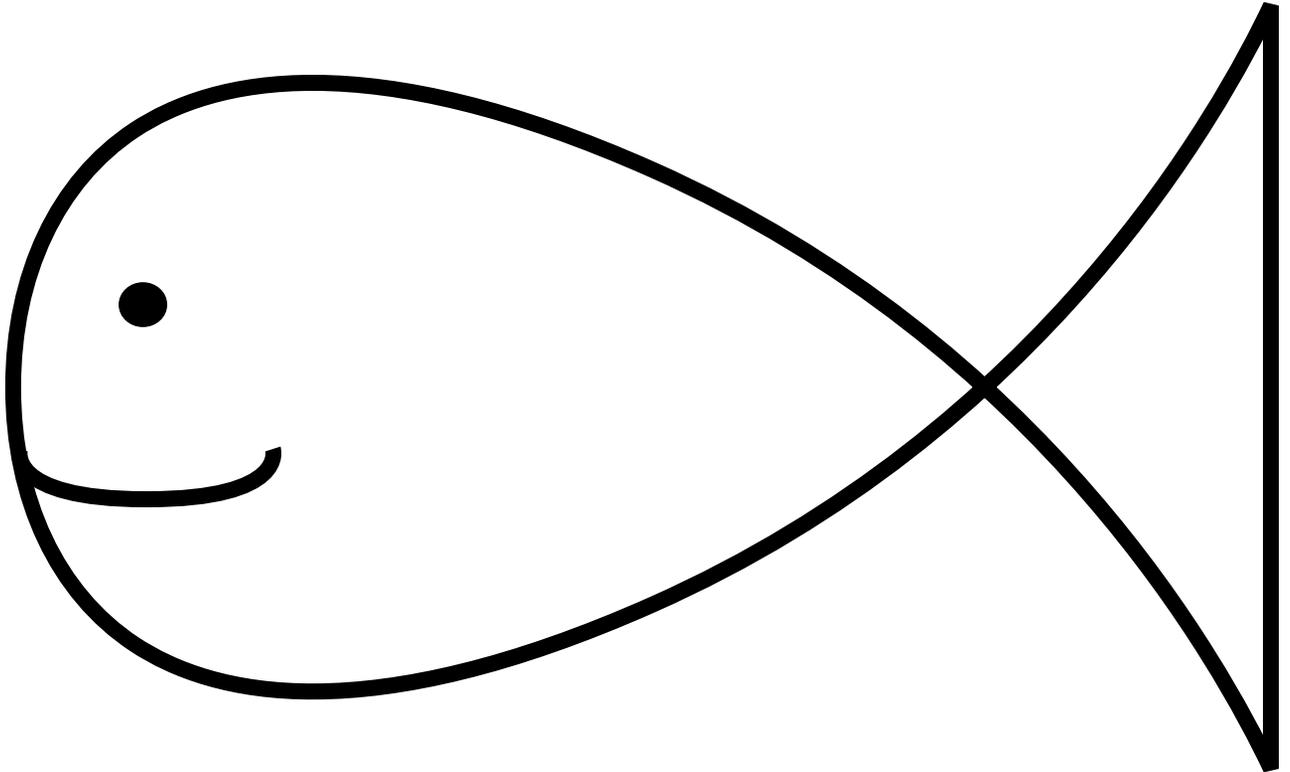
Name _____

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.



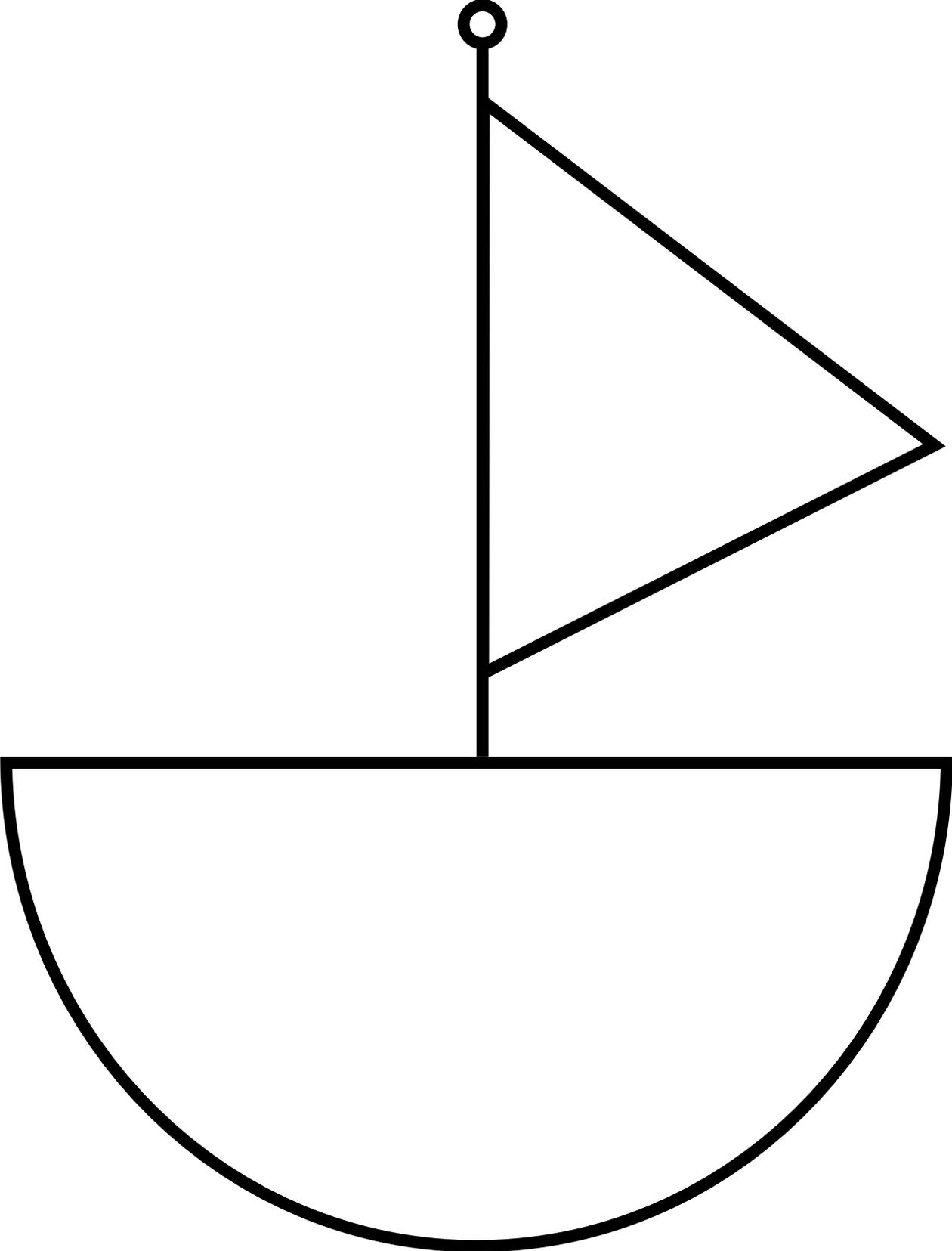
Name _____

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.



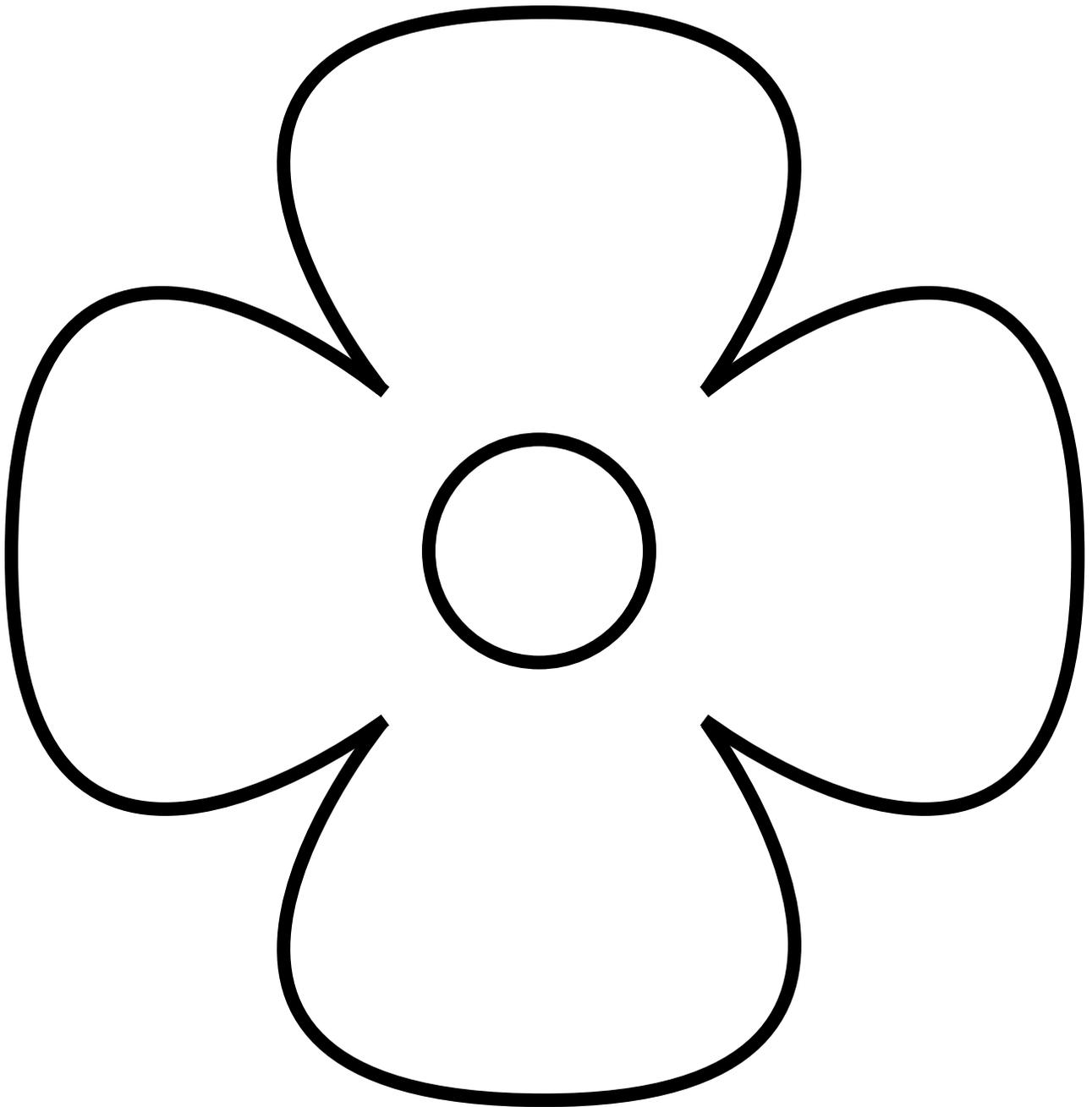
Name _____

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.



Name _____

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.



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ACKNOWLEDGMENTS

These materials are the result of the work, advice, and encouragement of numerous individuals over many years. Some of those singled out here already know the depth of our gratitude; others may be surprised to find themselves thanked publicly for help they gave quietly and generously for the sake of the enterprise alone. To helpers named and unnamed we are deeply grateful.

CONTRIBUTORS TO EARLIER VERSIONS OF THESE MATERIALS

Susan B. Albaugh, Kazuko Ashizawa, Nancy Braier, Kathryn M. Cummings, Michelle De Groot, Diana Espinal, Mary E. Forbes, Michael L. Ford, Ted Hirsch, Danielle Knecht, James K. Lee, Diane Henry Leipzig, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Juliane K. Munson, Elizabeth B. Rasmussen, Laura Tortorelli, Rachael L. Shaw, Sivan B. Sherman, Miriam E. Vidaver, Catherine S. Whittington, Jeannette A. Williams

We would like to extend special recognition to Program Directors Matthew Davis and Souzanne Wright who were instrumental to the early development of this program.

SCHOOLS

We are truly grateful to the teachers, students, and administrators of the following schools for their willingness to field test these materials and for their invaluable advice: Capitol View Elementary, Challenge Foundation Academy (IN), Community Academy Public Charter School, Lake Lure Classical Academy, Lepanto Elementary School, New Holland Core Knowledge Academy, Paramount School of Excellence, Pioneer Challenge Foundation Academy, New York City PS 26R (The Carteret School), PS 30X (Wilton School), PS 50X (Clara Barton School), PS 96Q, PS 102X (Joseph O. Loretan), PS 104Q (The Bays Water), PS 214K (Michael Friedsam), PS 223Q (Lyndon B. Johnson School), PS 308K (Clara Cardwell), PS 333Q (Goldie Maple Academy), Sequoyah Elementary School, South Shore Charter Public School, Spartanburg Charter School, Steed Elementary School, Thomas Jefferson Classical Academy, Three Oaks Elementary, West Manor Elementary.

And a special thanks to the CKLA Pilot Coordinators Anita Henderson, Yasmin Lugo-Hernandez, and Susan Smith, whose suggestions and day-to-day support to teachers using these materials in their classrooms was critical.



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