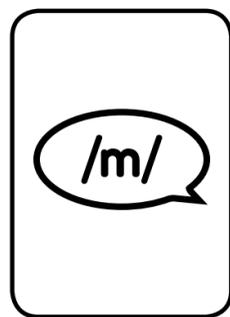


Consonants Code Flip Book

Students who were taught using CKLA materials in Kindergarten, Grade 1, and Grade 2 are very familiar with the introduction and review of letter-sound correspondences using the same format incorporated in the Grade 3 Code Flip Books and Individual Code Charts. In Grade 3, the code information is presented to students as two instructional tools: (1) Code Flip Books, one for consonants and one for vowels, used for group instruction and classroom display, and (2) Individual Code Charts for each student.

The Flip Books are used with a set of Spelling Cards that are to be affixed to the appropriate Flip Book pages as sounds and spellings are reviewed in Unit 1. The Flip Books show (in grey print) the spellings for all sounds taught in Grade 2. As you review the sounds in Grade 3 you will be asked to place the Spelling Card on the appropriate Flip Book page.



Each Spelling Card is printed front and back. One side of the Spelling Card shows the sound.



The other side of the Spelling Card shows three things:

The top of this side of the Spelling Card shows the spelling. The bottom shows a sample word containing the spelling. In the middle is something called a power bar. The power bar gives an indication of how common this spelling is for the sound it represents. A long power bar that stretches almost across the Spelling Card means that this is the main spelling for the sound and there are very few words that have this sound spelled any other way. A very short power bar means that the spelling is less common and occurs in fewer English words. All of the Spelling Cards are placed in order of frequency of occurrence.

Consonant sounds will always be written in red on the Spelling Cards because when saying a consonant sound, parts of the mouth touch or are closed, blocking or “stopping” some of the air.



Consonants Code Flip Book

Skills Strand
GRADE 3

Core Knowledge Language Arts®



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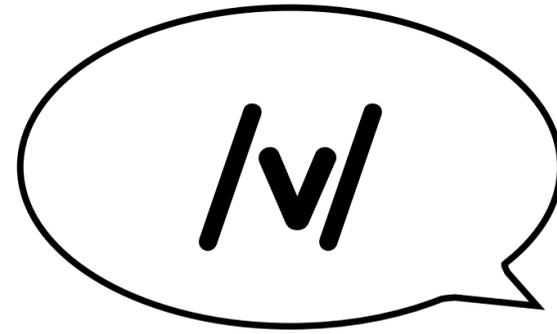
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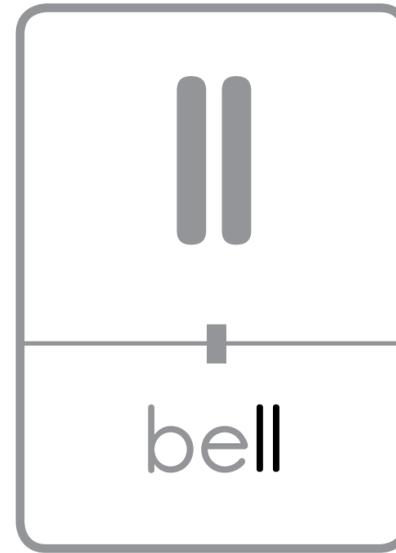
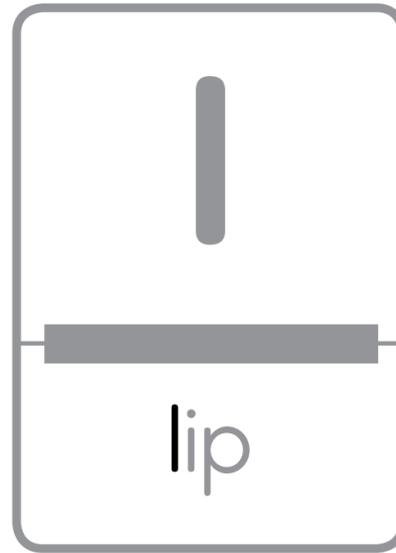
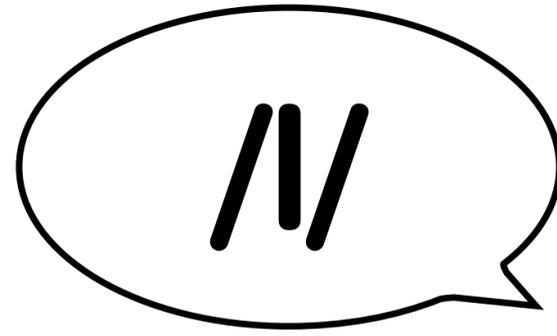
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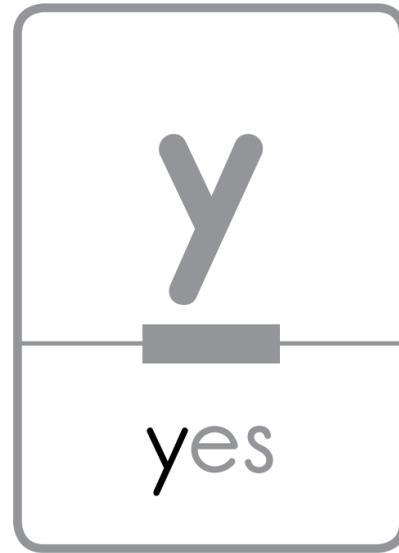
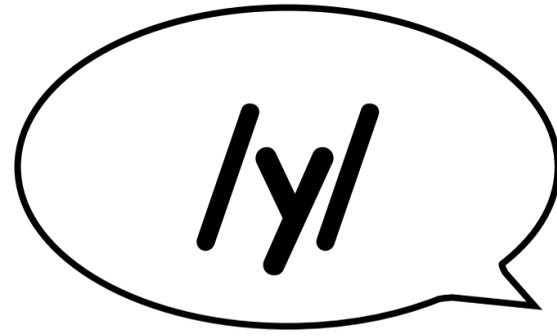
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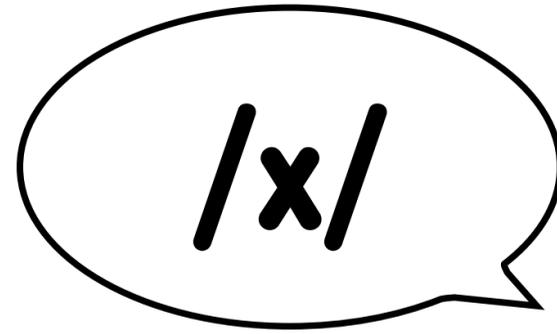
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